



Queensland University of Technology  
BRISBANE AUSTRALIA

# International College 2016

English Language Programs | Foundation | Diplomas

University Certificate in Tertiary Preparation

Graduate Certificate Program | IELTS Preparation | IELTS Test Centre



a university for the **real** world<sup>®</sup>

# Message from the Vice-Chancellor



QUT is recognised for its excellence in teaching and for the relevance of its research to industry, the professions, and the community. We place particular importance on the national and international accreditation of our degree courses, and the University's 'real world' positioning is underpinned by close relationships with employers and professional bodies which give our students a unique balance of theory and practical professional skills.

The recent additions to the University's outstanding facilities are setting new benchmarks in the design of university learning spaces and associated teaching innovation. Our dynamic Science and Engineering Centre is headquarters to the Institute for Future Environments and home to the awe-inspiring interactive digital space, The Cube. The new Creative Industries Precinct comprises of state-of-the-art specialist studios and presentation spaces for visual and performing arts. This more recent development further enhances QUT's position as one of Australia's leading creative industries teaching and research institutions.

QUT International College offers a wide range of study options designed to assist international students to meet the English language and academic requirements for entry into all QUT study areas. Situated at the University's Kelvin Grove campus, the College provides the highest level of support for students to succeed in their programs and to adapt to university life in Australia.

By choosing to study at QUT you will join a scholarly, inclusive and welcoming community. With 46 000 students, including approximately 7 000 international students from over 100 countries, QUT is culturally rich and diverse. As a QUT graduate, you will join our global and rapidly-growing network of alumni.

I wish you every success in your study program, and look forward to welcoming you to QUT.



**PROFESSOR PETER COALDRAKE AO**  
Vice-Chancellor  
Queensland University of Technology

# Welcome from the Director



Welcome to QUT International College (QUTIC). QUTIC is an integral part of Queensland University of Technology (QUT) and our students enjoy the same benefits as other QUT students, including the use of all of the University's facilities and services.

QUTIC enjoys a very high success rate of placing its graduates into their chosen QUT programs and there is a high rate of academic achievement by our graduates in these programs.

The dedicated and highly qualified teaching and administration support staff together with the Welfare and Learning and Language Advisors provide excellent support to help you make a successful transition to university life in Australia.

The College is located at QUT's Kelvin Grove campus and within the College, students can take advantage of a wide range of facilities including modern classrooms, a student lounge, two 24/7 computer laboratories and two student kitchens. These bright and modern facilities further enhance QUTIC's supportive and friendly learning environment.

While at the College you will have the opportunity to make close friendships with students from a variety of countries and cultural backgrounds. You will be able to share with them your knowledge and experience of your culture and lifestyle and learn from them at the same time. We know that learning is not confined to the classroom or the library so I hope these friendships enrich your experiences here at QUT and in Australia.

I look forward to meeting you at QUT International College.



**KEN BEUTEL**  
Director  
QUT International College



# QUT International College

QUT International College (QUTIC) offers English language and academic pathway programs to assist international students to meet the entry requirements for university degree programs, as well as to improve their English for personal, professional or academic purposes.

QUTIC provides pathways for students to study in the areas of **building and planning, business, creative industries, design and performance, education, engineering, information technology, law and justice, science, mathematics, and health and community.**

## English language programs

QUTIC's intensive English language programs are designed for students who wish to improve their English for personal or professional reasons and prepare for academic study within an Australian university setting.

## University entry programs

### Undergraduate entry

- Foundation
- Diploma (Business, Creative Industries, Information Technology)
- University Certificate in Tertiary Preparation

### Postgraduate entry

- University Certificate in Tertiary Preparation
- Graduate Certificate in Business and Communication

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This directory of college programs and pathways should be read in conjunction with faculty course information.

Information contained in this publication was correct at time of printing, February 2015. The university reserves the right to amend any information, and to cancel, change or relocate any course.

The fees are for 2016 and are subject to change.



# Why QUT International College?

## Quality programs

All QUTIC English language programs undergo regular review and continue to be updated to ensure high quality standards are maintained.



## Student success

Studying at QUTIC provides students with a smooth transition to university. Our excellent teaching and learning facilities and individualised support services contribute to the high success rates of our graduates in their preferred university programs.

## Integral part of QUT

QUTIC students can access facilities across all QUT campuses including libraries, health services, bookshops, sporting fields, swimming pools, and gymnasiums.

## Small classes

With small class sizes, students have more opportunities for interaction with teachers and other students. This interaction is important in developing students' academic and language skills and confidence.

## Supportive learning environment

The College has Student Welfare Advisors who provide counselling support to all students. Language and Learning Advisors at the College assist students in the University Entry Programs with language and academic skills on an individual and group basis.

## QUTIC Student Mentor program

QUTIC's unique Student Mentor Program offers participants career orientated skills in leadership, personal development, workplace references and certificates. Mentors assist current students to settle into their studies and life in Brisbane through a 'buddy' system, on and off-campus activities and by providing advice to other students under the guidance of QUTIC's Welfare Advisors.

## International experience

Each year, the College welcomes a diverse mix of students into its friendly, supportive environment. There are approximately 1400 students at the college from approximately 60 different countries.

## QUTIC Activities program

QUTIC's Student Activities Officer develops social activities outside the class to introduce students to Brisbane and Australian sporting and social cultures. Activities are conducted in a fun and relaxed environment to enable students to meet other QUTIC students and make new friends.

## Friendly and experienced staff

QUTIC's dedicated teaching and administrative staff are highly qualified, with extensive experience in teaching and assisting international students.

## Inner city location

QUT International College is located at the Kelvin Grove campus, two kilometres (10 minutes by bus) from the Brisbane city centre. QUTIC students have access to the free QUT bus service that travels between QUT's Gardens Point and Kelvin Grove campuses.

## QUT IELTS Test Centre

Located at QUTIC, our IELTS Test Centre offers academic and general modules to current students and external candidates. Our testing rooms are classroom-sized, offering a supportive testing environment. All rooms have quality sound systems and air conditioning.

Further information relating to the test dates, application process and fee structure can be viewed at [www.qut.edu.au/qutic-ielts](http://www.qut.edu.au/qutic-ielts)

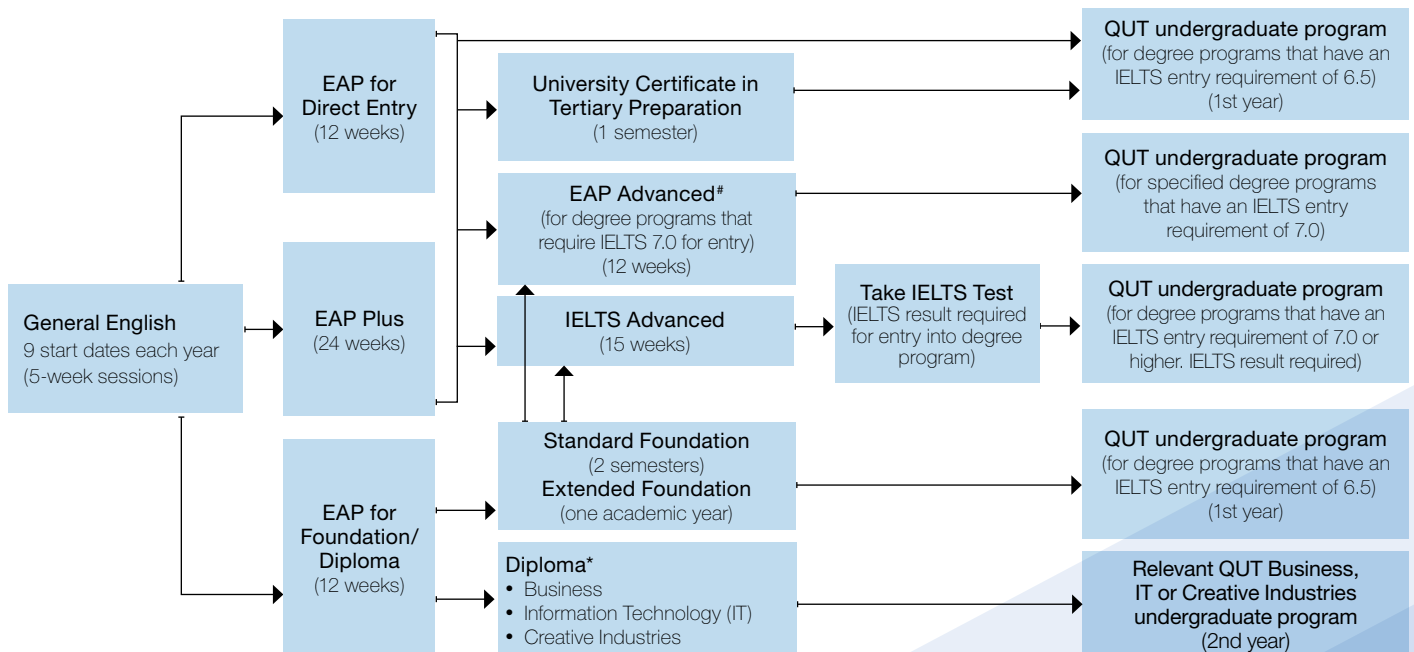


As a QUTIC student and mentor, my role is to help new students feel more comfortable as they adjust to life at QUT and in Brisbane. I can share my experiences with new students.

# Pathways to QUT

Students who wish to progress from one program to the next must meet the English and academic requirements. See program information for more detail.

## Pathways to QUT undergraduate programs<sup>#</sup>

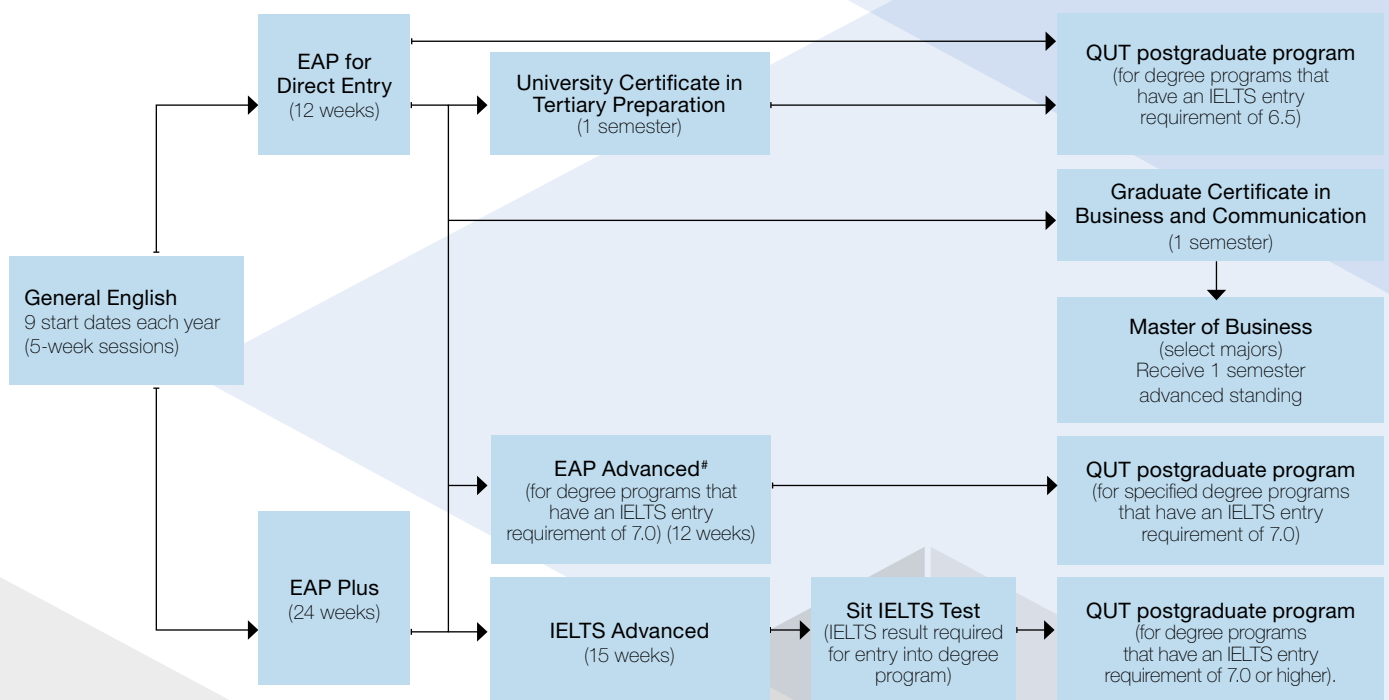


\* For detailed information on the number of semesters required to complete the bachelor programs, please see pages 19–23.

<sup>#</sup> Students who wish to gain entry into specified QUT degree programs that require IELTS 7.0 may undertake the EAP Advanced or IELTS Advanced pathway. Please see page 12–13 for entry requirements and more information.

<sup>#</sup> Students must be academically qualified for the relevant foundation, diploma or degree program.

## Pathways to QUT postgraduate programs<sup>#^</sup>



<sup>#</sup> Students who wish to gain entry into specified QUT degree programs that require IELTS 7.0 may undertake the EAP Advanced or IELTS Advanced pathway. Please see page 12–13 for entry requirements and more information.

<sup>^</sup> Students must be academically qualified for the relevant degree program.

# Why QUT?

**QUT is a highly successful Australian university with an excellent graduate employment rate, global connections and a world-class record in applied research. With more than 650 undergraduate and postgraduate options, QUT programs can be tailored to your specific educational needs.**

## Flexible study options

QUT offers more than 650 undergraduate and postgraduate options across six multidisciplinary faculties. Choose from a large range of programs in:

- building and planning
- business
- creative industries, design and performance
- education
- engineering
- health and community
- information technology
- law and justice
- science and mathematics.

## Strength in research

QUT research is characterised by high-impact outcomes and an increasing number of high-quality international linkages. QUT has long-standing research links with a number of leading international public and private sector organisations including SAP, Boeing, Microsoft, Shell, and the World Health Organisation.

With more than 100 collaborative research projects currently being undertaken in more than 50 countries, QUT has a strong track record in providing practical research solutions globally.

## Be supported while you learn

From your first day at QUT through to graduation, you will be supported by a range of services including accommodation and employment assistance, university orientation, airport reception, language and learning advice, and recreational activities.

## Experience the real world

QUT's strong links with business and industry ensure our degrees respond to changing employer demands and reinforce our reputation as a university for the real world.

Combined with state-of-the-art facilities and industry-professional lecturers, the practical components of our courses ensure students are prepared for the real world.

## Leading career services

QUT's Careers and Employment service provides free career planning and employment assistance to international undergraduate and postgraduate students. Services include a dedicated international careers counsellor, employer presentations, International Work Placement and Career Mentor Schemes.

[www.careers.qut.edu.au](http://www.careers.qut.edu.au)



# Practical experience within QUT courses

**Business** students studying finance use live real-world financial data to value companies and commodities in our on-campus Securities Dealing Room.

Public relations and advertising students graduate with a portfolio of work examples, including campaign plans for genuine external clients.

As Australia's first business school to earn the Triple International Accreditation, your degree will be recognised wherever you work globally.

The **Creative Industries** Faculty is an international leader in arts, media and design teaching and research. Students work with state-of-the-art equipment on real-world projects, and develop portfolios of work to present to future employers. Internships are an optional part of every course, and in the majority of courses students' work is showcased to industry via end-of-year exhibitions and performances.

The Bachelor of **Education** prepares you for teaching in the real world with a minimum of 80 days field experience (practicum) plus an internship and opportunities for community engagement. Our graduate entry programs include a minimum of 55 days experience within Queensland schools leading to teacher registration.

The **Engineering** Work Integrated Learning program gives you the opportunity to combine workplace activities with academic study, assessment and support. This program provides you with quality industry experience under the supervision of a certified engineer, helping you become even more work ready.

Our **Information Technology** programs provide opportunities for engagement with real-world professionals and industry leaders, and work experience program options so you can acquire the sought after industry skills and knowledge needed to progress your career.

The Faculty of **Health** has partnerships with major health providers in Queensland to offer real-life clinical and work placements. Bachelor of Nursing students undertake clinical learning every semester and are supervised by faculty staff and experienced health professionals. Hands-on clinical and professional placements are embedded in most health courses to give students the confidence and skills to be job ready.

**Law and justice** students receive real-world training where student teams piece together forensic data, interview suspects, prepare an investigative strategy and deliver an intelligence briefing with industry mentors. The top two teams compete in a court hearing in the Supreme Court before a real-world defence counsel and judge.



# Living and learning in Brisbane

**Boasting a warm climate, friendly people and a safe, active lifestyle, Brisbane is one of Australia's most liveable cities.**

## Brisbane: A vibrant and culturally diverse city

Brisbane is the state capital of Queensland (Australia's fastest growing state) and is the country's third largest city. With a multicultural population of 2.1 million, Brisbane is renowned for its active lifestyle with street markets, music festivals, night clubs, modern shopping centres, art galleries, theatres, restaurants and much more.

With more than 1000 parks and gardens and the riverside Botanic Gardens at its centre, Brisbane is a beautiful green city.

To find out more about Brisbane, visit [www.studybrisbane.com.au](http://www.studybrisbane.com.au) [www.visitbrisbane.com.au](http://www.visitbrisbane.com.au)

## A gateway to Queensland

Queensland is home to some of Australia's most famous attractions. You can experience the natural wonders of the Whitsundays, Great Barrier Reef, Fraser, Moreton and Stradbroke islands as well as theme and wildlife parks including Movie World, Seaworld, Dreamworld, Wet'n'Wild and Australia Zoo.

The famous beaches of the Sunshine Coast and Gold Coast are less than an hour's drive from Brisbane city. Pristine rainforests and hinterland are also a short distance from Brisbane.

Brisbane is located approximately one hour from Sydney and two hours from Melbourne when travelling by air.



Destination	Distance km, hrs fly/drive
Gold Coast	80km (50 miles), 1hr drive
Sunshine Coast	100km (62 miles), 1.5hr drive
Glasshouse Mountains	70km (43.5 miles), 45 min drive
Byron Bay	200km (124 miles), 2hr drive
Sydney	793km (493 miles), 1.5 hr flight
Melbourne	1425km (885 miles), 2.5hr flight





## Minsuk (Eddy) Kim Korea

### Bachelor of Information Technology QUT International College graduate

Brisbane is a great place to study and live and I have made friends from all over the world. The transport is easy, the best choice is the free city bus that is close to my house. I also use the City Cycle bikes to get to campus and to my job.



### Accommodation and cost of living

Brisbane offers a wide range of accommodation options including homestay, student hostels, student apartment complexes, boarding houses, private apartments and houses.

QUT's International Student Services offer individualised and comprehensive accommodation assistance.

For detailed information on finding a place to live in Brisbane, see the Accommodation Services website at [www.qut.edu.au/international/accommodation](http://www.qut.edu.au/international/accommodation)

### Cost of living

International students should allow an average of A\$400 per week for living expenses. The cost will vary depending on the choice of accommodation, location and lifestyle.

Estimated weekly expenses (per person)*	Average cost per person (A\$)
Rent (in transport Zone 2 area)	\$400 per week
Food (own cooking)	
Transport (weekly bus ticket two zones concession rate)	
Electricity	
Gas (if applicable, stove only)	
Telephone (local calls only)	
Internet (depending on plan)	
Educational (photocopies, stationery, etc.)	
Estimated weekly expenses	

\* All prices quoted here are based on a shared two-bedroom apartment, are to be used as a guide only and are accurate as at February 2015.

### Expenses to consider

Before arrival	After arrival	Ongoing costs (course related)
Tuition fees	Text books and study accessories	Tuition fees
Overseas Student Health Cover	House/apartment security deposit	Overseas Student Health Cover
Medical examination	Two to four weeks rent in advance	Text books and study accessories
Student visa application processing fee	Electricity/gas security deposit	
	Telephone connection charge	
	Telephone security charge	
	Linen, cooking and eating utensils	

# Gardens Point campus

## Gardens Point

George Street, Brisbane City

- Building and planning
- Business
- Engineering
- Information Technology
- Law and Justice
- Science and Mathematics

QUT's Gardens Point campus is the only city university campus with full-service facilities in the Brisbane city centre.

The Gardens Point campus is within easy walking distance to shops, restaurants, theatres, galleries, and public transport including buses, trains and ferries.

Old Government House, recognised as one of Queensland's most important heritage sites, is located at Gardens Point campus. The Gardens Point campus is home to the Science and Engineering Centre which is headquarters of the new Institute of Future Environments and features our inspiring interactive digital space.

## Travel between campuses

QUT's intercampus bus service connects Gardens Point and Kelvin Grove campuses, and both campuses are close to public transport.

Travel between Gardens Point and Kelvin Grove campuses is only 10 minutes by free QUT shuttle bus.

For the timetable, visit:

[www.student.qut.edu.au](http://www.student.qut.edu.au)





# Kelvin Grove campus

## Kelvin Grove

Victoria Park Road, Kelvin Grove, Brisbane

- Creative industries, design and performance
- Education
- Health and community
- QUT International College (English language, Foundation, Diploma, University Certificate in Tertiary Preparation and Graduate Certificate in Business and Communication)
- QUT IELTS Test Centre

QUT's Kelvin Grove campus is located two kilometres or 10 minutes by bus from the Brisbane city centre.

The campus is an award-winning site of innovative space and enterprise with the new Creative Industries Precinct Complex and the Institute of Health and Biomedical Innovation (IHBI). The campus is integrated with the Kelvin Grove Urban Village which includes student apartment complexes, a supermarket, shops and restaurants.



QUT Gardens Point campus

Brisbane City

QUT Kelvin Grove campus

QUT International College

# English Language Programs (ELP)

## QUT International College offers a variety of intensive English language programs for:

- academic study
- professional or business purposes
- social, cultural and personal enrichment.

## The College offers:

- classes taught by highly qualified and experienced staff
- small class groups, allowing opportunity for language practice
- individual guidance through student-focused learning
- computer and audiovisual resources for English language learning, helping to ensure students make rapid progress.

## QUTIC facilities support student learning

- The supervised Independent Learning Centre helps students improve individual language skills.
- The language laboratory is designed to develop fluency and accuracy in speaking and listening.
- Computer laboratories enable students to access computer-based study programs.

All QUTIC students have access to the internet and email and are encouraged to participate in social activities at the College.



## General English

### Develop communication skills

**Fee:** \$2 000 (per 5 weeks)

**Enrolment fee:** \$175

**CRICOS code:** 062077K

**QUT code:** The course code for General English is determined by the number of weeks studied. Students must study a minimum of five weeks.

Course code	Number of weeks
QE05	5 weeks
QE10	10 weeks
QE15	15 weeks
QE20	20 weeks
QE25	25 weeks
QE30	30 weeks
QE35	35 weeks
QE40	40 weeks
QE45	45 weeks

Students should read the back cover for information regarding student visa requirements.

**Duration:** five-week program, 25 hours per week including two hours of guided individual learning.

**Commences:** Nine sessions each year. See page 30 for 2015–2016 commencement dates.

**Academic requirements:** There are no specific requirements.

**English requirements:** There are no specific requirements.

### Designed for:

- Students preparing for entry to English for Academic Purposes (EAP) or EAP Plus, foundation or diploma courses, and QUT degree programs.
- Students seeking to improve their English language proficiency and experience Australian culture.

General English programs are suitable for students at all levels of English, from Elementary to Advanced. These courses will help students to develop the core skills of reading, writing, speaking and listening, and will help them to improve fluency and accuracy.

### The General English course includes:

- **Integrated skills:** Based on up-to-date, high-interest textbooks and other resources, this unit effectively develops students' abilities in all four macro-skills: speaking, listening, reading and writing.
- **Grammar in context:** English grammar is taught and practised in authentic situations relevant to students' real-life needs.
- **Vocabulary development:** Students progressively increase their vocabulary by exploring a wide range of topics relevant to their everyday needs and interests.
- **Language Laboratory:** All classes have weekly lessons in our state-of-the-art multimedia Language Laboratory to assist in the development of students' speaking and listening skills.

- **Independent Learning Centre (ILC) program:** In addition to weekly lessons in the ILC as part of the General English program, the comprehensively resourced ILC is available for individual student use outside class time.
- **Computing skills development:** All classes have weekly Computer Assisted Language Learning (CALL) lessons to enable students to make the most effective use of QUT's sophisticated learning technology and educational applications on the internet.
- **Regular progress tests and individual counselling:** Progress tests are conducted at the conclusion of each five-week session. All General English students receive a progress report, including teachers' written comments, at the end of every session. Teachers, coordinators and our Student Welfare Advisors are available for academic and personal counselling.
- **Field trips:** Not all language learning occurs in the classroom. Students visit businesses and other venues to practise 'real-life' language in authentic situations.
- **Cultural studies:** Language and culture are closely connected so the General English program includes visits to sites of cultural significance such as museums, art galleries and community groups.
- **Social and recreational activities:** As well as enjoying class-based social activities, students can also join in the regular social and recreational activities offered by QUTIC as well as QUT's International Student Services (ISS).

## Example timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.30–10.30	CLASS	CLASS	CLASS	CLASS (8.30–10.00)	CLASS
Morning Tea					
11.00–12.30	CLASS	CLASS	CLASS	CLASS (10.30–12.00)	CLASS
Lunch					
1.30–3.30	CLASS	CLASS	A choice of General English activities	For this example timetable there are no formal classes after 12pm on Thursdays, however the ILC is open and supervised for individual study.	CLASS
3.30–5.00	The ILC is open for individual study each afternoon, Monday to Friday.				

Times vary for different class groups.

## English for Academic Purposes (EAP)

Upgrade your English ability to meet university requirements

Fee: \$4800

Enrolment fee: \$175

CRICOS code: 011424G

QUT code: QC10

**Duration:** 12-week program, 25 hours per week including two hours of guided individual learning.

**Commences:** February, June, October

**Academic requirements:** There are no specific requirements.

**English requirements:** Completion of the EAP entry test with the required score; or

- **EAP for direct entry:** IELTS 5.5 (with reading and writing sub-scores of at least 5.5 and no other sub-scores below 5.0); or approved equivalent.
- **EAP for foundation/diploma:** IELTS 5.0 (with reading and writing sub-scores of at least 5.0); or approved equivalent.

**Designed to:** Prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

The EAP course has its own internal assessment. Successful completion of the course with the required result provides a pathway for academically qualified students into foundation, diploma, University Certificate in Tertiary Preparation Graduate Certificate in Business and Communication or QUT undergraduate or postgraduate programs with an IELTS entry requirement of 6.5 or approved equivalent.\*

**Progression:** Academically eligible students may progress into the relevant following program if they achieve the required overall scores in EAP.

**EAP for direct entry:** minimum 65% to progress into a QUT undergraduate or postgraduate program (IELTS 6.5 entry).

Students who achieve 50-64% can choose one of the following pathway options depending on their chosen undergraduate or postgraduate coursework program:

- University Certificate in Tertiary Preparation (UCTP) – for students entering an undergraduate or postgraduate coursework program with an IELTS entry requirement of 6.5
- Graduate Certificate in Business and Communication – for students entering the Master of Business (select majors). Please see page 26 for more information.

**EAP for foundation/diploma:** minimum 50% to progress into foundation (2 semesters) or diploma.

\* Students who wish to gain entry into QUT degree programs that require IELTS 7.0 may undertake the EAP Advanced or IELTS Advanced pathway.

## EAP Plus

Fee: \$9600

Enrolment fee: \$175

CRICOS code: 064814K

QUT code: QC24

**Duration:** 24-week program, 25 hours per week including two hours of guided individual learning.

**Commences:** March, July, November

**Academic requirements:** There are no specific requirements.

**English requirements:** Completion of the EAP entry test with the required score; or IELTS 5.0 (with reading and writing sub-scores of at least 5.0); or approved equivalent.

**Designed for:** Students who wish to commence their entry into an English for Academic Purposes course earlier. Successful applicants can enter the course at pre-intermediate level and immediately begin developing their English language and study skills in an academic context.

**During the first 12 weeks** of the EAP Plus course, students will develop their paragraph writing, reading, listening and note-taking skills through theme-based topics at an introductory academic level, along with speaking and oral presentation skills in a highly-supported environment. Weekly grammar, paraphrasing and vocabulary development supports the reading, writing and note-taking components. Reading skills are also enhanced via extended reading practice and specific reading skills lessons.

**The second 12 weeks** will further develop independent study skills enabling students to operate effectively in an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

EAP Plus has its own internal assessment. Successful completion of the EAP Plus with the required result provides a pathway for academically qualified students into QUT undergraduate and postgraduate programs with an IELTS entry requirement of 6.5 or approved equivalent.\*

For more information on the EAP entry test, visit [www.qut.edu.au/qutic/eap-entry-test](http://www.qut.edu.au/qutic/eap-entry-test)

**Progression:** Academically eligible students may progress into a QUT undergraduate or postgraduate program (IELTS 6.5 entry) if they achieve the required overall scores in EAP (minimum 65%).

Students who achieve 50–64% can choose one of the following pathway options depending on their chosen undergraduate or postgraduate coursework program:

- University Certificate in Tertiary Preparation (UCTP) – for students entering an undergraduate or postgraduate coursework program with an IELTS entry requirement of 6.5
- Graduate Certificate in Business and Communication – for students entering the Master of Business (select majors). Please see page 26 for more information.

## EAP Advanced

Fee: \$4800

Enrolment Fee: \$175

CRICOS code: 078120C

QUT code: QC12

**Duration:** 12-week program, 25 hours per week including two hours of guided individual learning.

**Commences:** February, October

**Academic requirements:** There are no specific requirements.

**English requirements:** IELTS 6.5 (with sub-scores of at least 6.0) for students preparing for specified degree programs that have an entry requirement of IELTS 7.0 (with sub-scores of either 6.5 or 7.0); or approved equivalent; or successful completion of the QUTIC EAP for direct entry/EAP Plus program with a minimum score of 65 per cent.

**Designed for:** International students who need to meet the English language entry requirements for QUT undergraduate and postgraduate programs that require IELTS 7.0 where the EAP Advanced program is an approved equivalent.

**Progression:** Academically qualified students who achieve the required score of 65% in the EAP Advanced program may progress directly into specified faculty programs without the need to take another IELTS test.

For specified degree programs that have an entry requirement of IELTS 7.0

(with no sub-scores less than 6.5) visit [www.qut.edu.au/study/eap-advanced](http://www.qut.edu.au/study/eap-advanced)

The EAP Advanced course has its own internal assessment. EAP Advanced cannot be packaged with QUT degree programs that have quota restrictions.



The EAP, EAP Plus and EAP Advanced programs include in-depth academic English instruction in the following areas:

- **Academic reading and note-making:** Students' reading and note-making skills are developed through the use of the latest academic English resources and relevant authentic texts.
- **Academic writing:** Students are carefully and progressively guided through all stages of academic writing from sentence and paragraph level to the creation of a complete academic assignment.
- **Listening and note-taking from lectures:** Academic listening skills are developed through specifically designed learning tasks and resources, as well as real and simulated lectures.
- **Speaking in academic settings:** Through instruction, modelling and practice, the course aims to develop students' competence and confidence in speaking in academic environments.
- **Seminars and presentations:** This course effectively builds students' skills in tutorial seminars and other oral presentations, from initial preparation to final delivery.
- **Academic study skills:** Students learn how to study effectively, manage their time and prioritise multiple tasks.
- **Computing and internet skills:** All classes have weekly Computer Assisted Language Learning (CALL) lessons to enable students to make the most effective use of QUT's sophisticated learning technology and educational applications on the internet.
- **Library research:** Students acquire academic research skills and are trained in the use of relevant databases.

## IELTS Advanced

**Fee:** \$6 000 (includes one IELTS test)

**Enrolment fee:** \$175

**CRICOS code:** 073922J

**QUT code:** QC15

**Duration:** 15 weeks full-time, 25 hours per week including two hours of guided individual learning.

**Commences:** July

**Academic requirements:** There are no specific requirements.

**English requirements:** Academic IELTS 6.5 (with no sub-scores less than 6.0) or successful completion of the QUT EAP for direct entry/EAP Plus program with a score of 65% or higher; or approved equivalent.

**Designed to:** Prepare candidates who have already achieved IELTS 6.5 (with no sub-scores less 6.0) (or approved equivalent), for the IELTS Test, Academic Module. It is offered to those seeking to achieve a score of IELTS 7.0 or higher. This is a test preparation program and students must take an official IELTS test and achieve the required score in order to gain entry to their chosen program.

IELTS Advanced cannot be packaged with QUT degree programs that have quota restrictions.

IELTS Advanced has formative assessment and includes:

- Reading, writing, listening and speaking skills
- Examination skills
- Seminars and presentations
- Academic study skills
- Computing and internet skills and library research.



## Thi Trang Uyen THAN Vietnam

### PhD in Biomedicine QUT International College graduate

The best thing I like about studying at QUTIC is the learning environment. The student kitchen, lounge and 24-hour computer labs are easily accessible and so is the language and learning support. There are also a lot of workshops that aim to develop your academic skills, and help with networking and social activities.



## English for Tertiary Preparation

Enhance your language skills before starting a QUT Foundation or University Diploma program

**Fee:** \$800

**Enrolment fee:** \$175

**CRICOS code:** 045062C

**QUT code:** QC22

**Duration:** Two-week program, 25 hours per week including two hours of guided individual learning.

**Commences:** February

**Academic requirements:** An offer of acceptance for a QUT foundation or diploma program.

**English requirements:** IELTS 5.5 (with sub-scores of at least 5.0); or approved equivalent.

**Designed for:** International students who already meet the English requirements for a foundation or Diploma program, and who wish to enhance their English proficiency.

This course aims to enhance the English language proficiency of students who already meet the IELTS requirements for their foundation or diploma program. English for Tertiary Preparation teaches academic writing, reading, listening and speaking. The course assists students with the adjustment to studying at an Australian university.

## Study tours and short courses

Language, learning and culture in an Australian setting

**Fee:** Please contact QUT International College

**Duration:** As negotiated

**Commences:** As negotiated

**Academic requirements:** There are no specific requirements.

**English requirements:** There are no specific requirements.

**Designed for:**

- Students seeking to improve their English language proficiency in an Australian cultural and recreational context.
- Students seeking to combine English language study with selected academic studies.

QUT International College provides group study tours and short courses that combine English language tuition with a variety of cultural, recreational or academic programs.

Study tour groups can combine language studies with study in disciplines such as information technology, business, creative industries, biotechnology or nursing.

QUT International College can also include excursions and other recreational activities with your language studies.

At various dates throughout the year, study groups can be integrated into regular General English programs. Institutions or interested groups can contact the College to arrange one of these flexible programs.

Study tours are also available to groups that do not require English language tuition but wish to study academic units, culture and/or recreational activities.





# University Entry Programs (UEP)

**QUT International College provides a range of high-quality academic programs that prepare students to meet the entry requirements of all QUT faculties.**

**University entry programs also provide students with the opportunity to:**

- become familiar with Australian culture and study
- complete the requirements of a QUT foundation program, diploma, University Certificate in Tertiary Preparation or Graduate Certificate in Business and Communication.

**In addition, the College offers:**

- dedicated staff who have a combination of experience in teaching international students and whose qualifications spread across a wide range of academic fields
- additional English language assistance, counselling and guidance for students
- a supportive environment that enables students to develop sound communication and academic skills for further studies
- social activities throughout each semester so that students of the university entry programs can meet one another in a friendly, relaxed environment.



## Foundation

### Your pathway to first year of an undergraduate degree program

Foundation program graduates enjoy a very high placement rate in undergraduate courses at QUT. Students who complete the Foundation program with the required grade point average (GPA), meet the prerequisite requirements and have the required grade in Academic English 2 are guaranteed a place in the first year of the relevant QUT degree program\*. All QUT faculties recognise the program.

Students who wish to gain entry into QUT degree programs that require IELTS 7.0 may undertake the EAP Advanced or IELTS Advanced pathway. Please see page 12–13 for entry requirements and more information.

Students will choose their preferred faculty course before commencing their Foundation program, however it may be possible to change preference during the course of the program, provided all course entry and subject prerequisites are met.

Students in the Foundation program have access to extra language and learning services to assist them with their studies. For more information see page 19.

\* The QUTIC Foundation programs have been registered on CRICOS for delivery in Australia to overseas students providing an academic preparation for those seeking entry to first year of QUT undergraduate study or its equivalent.

Students should read the back cover for information regarding student visa requirements.

## Standard Foundation

**Fee:** \$8687 per semester

**CRICOS code:** 065045E

**QUT code:** QC02

**Duration:** Two semesters full time

**Commences:** February, June, October

### Academic requirements:

- Successful completion of senior high school with the required grades
- or
- Successful completion of Year 11 high school with very good grades.

**English requirements:** IELTS 5.5 (with sub-scores of at least 5.0); or equivalent; or successful completion of the QUT EAP for foundation/diploma program with a minimum score of 50%\*.

## Extended Foundation

**Fee:** \$19 112 full course fee

**CRICOS code:** 050167G

**QUT code:** QC04

**Duration:** One full academic year

**Commences:** February

### Academic requirements:

- Successful completion of senior high school with the required grades **or**
- Successful completion of Year 11 high school with very good grades.

### English requirements:

- IELTS 5.5 (with sub-scores of at least 5.0) or equivalent; or successful completion of the QUT EAP for foundation/diploma program with a minimum score of 50%\* or
- Students with IELTS 5.0 (with sub-scores of at least 5.0) may undertake seven weeks of English classes from January and commence the Extended Foundation Program in February.

This Extended Foundation program is available for students who require additional language or academic support to assist them with the adjustment to a new educational environment.

## Course structure for the Standard Foundation Program (two semesters)

**Foundation Streams:** There are eight different Foundation streams to choose from, each with 10 units. Students are placed in the Foundation stream relevant to their chosen bachelor program. To view which stream is most suitable for you, visit: [www.qut.edu.au/study/standard-foundation](http://www.qut.edu.au/study/standard-foundation)

**CORE UNITS:** \*Academic English 1 \*Academic English 2 \*Computing \*Australian Studies

### Business 1

(for Majors in Marketing, Accounting, Finance or Economics)

- Mathematics A1
- Accounting
- Economics
- Mathematics A2
- Organisations and Management
- International Perspectives

### Business 2

(for all other Business majors)

- Practical Mathematics or Mathematics A1
- Accounting
- Economics
- Professional Studies
- Organisations and Management
- International Perspectives

### Science

- Mathematics B1
- Physical Sciences
- Foundation English
- Mathematics B2
- Physics
- Chemistry or Life Science

### Engineering

- Mathematics B1
- Foundation English
- Physical Sciences
- Mathematics B2
- Physics
- Information Processing

### Creative Industries/ Education\*

- Practical Mathematics
- Foundation English
- Introduction to Creativity
- Professional Studies
- Organisations and Management
- International Perspectives

### Health 1

(for degree programs that have subject pre-requisites)

- Mathematics B1
- Physical Sciences
- Foundation English
- Mathematics B2
- Life Science or Physics
- Chemistry

### Health 2

(for degree programs that do not have subject pre-requisites)

- Practical Mathematics
- Foundation English
- Life Science
- Professional Studies
- Organisations and Management
- International Perspectives

### Information Technology

- Mathematics A1 or Mathematics B1
- Foundation English
- Introduction to Creativity
- Mathematics A2 or Mathematics B2
- International Perspectives
- Information Processing

**Students** progressing into a **Law** program are encouraged to enrol in the **Business 2** stream. However, students may choose to enrol in any stream.

\* Currently under review

## Unit description

### Academic English 1

This unit is designed to help students communicate successfully in a variety of situations. This includes the fundamentals of oral and written communication set within the context of a number of academic situations; effective listening skills; knowledge of how to conduct a seminar; the gathering of information from a variety of sources and its organisation for specific purposes; the various writing genres; and the correct use of conventions in the English language.

**Credit points: 12**

**Contact hours: six per week**

### Academic English 2

This unit promotes the development of academic language and literacy skills relevant to undergraduate study in an Australian university. It introduces a variety of key academic genres that will need to be mastered in order to achieve academic success. There is a strong focus on the development of research, presentation and listening skills.

**Prerequisite: Academic English 1 or equivalent studies.**

**Credit points: 12**

**Contact hours: six per week**

### Accounting

This unit introduces the essential concepts of debit and credit; processing of financial transactions via journals and ledgers through to a trial balance for a sole-trading enterprise (including GST); end of accounting period adjustments and final reports (specifically the preparation of income statements and balance sheets); and the analysis and interpretation of financial statements.

**Credit points: 12**

**Contact hours: four per week**

### Australian Studies

This unit provides students with an understanding of Australian society and culture. It includes the following topics: Indigenous Australia/Australians, Australian history, the Australian system of government and the legal system, multiculturalism, Australian identity and Australia in the global context. Topics are studied within an academic context and are used as a framework to consolidate English language and academic skills.

**Credit points: 12**

**Contact hours: four per week**

### Chemistry

This unit prepares students for tertiary study in the applied and health sciences and provides a solid foundation in basic chemistry and experimental techniques.

**Prerequisite: Physical Sciences or equivalent studies.**

**Credit points: 12**

**Contact hours: four per week**

### Computing

Designed to give international students the computing ability to function in tertiary studies in Australia, this unit covers access to the QUT network, email, the internet, word processing, spreadsheets, presentations, and the use of technology for research.

**Credit points: 12**

**Contact hours: five per week**

### Economics

This unit introduces students to basic microeconomic and macroeconomic concepts. Students will study the fundamental economic problem, how that is dealt with by economic systems and how markets function. Students will also study the economy as a whole, including gross domestic product, unemployment and inflation, and fiscal and monetary policy.

**Credit points: 12**

**Contact hours: four per week**

### Foundation English

This unit is designed to continue the development of reading, writing, speaking and listening skills in English to complement Foundation Program Academic English units and to introduce students to the language of their respective target faculties. A variety of literature and real-life situations will be incorporated, with the emphasis being on active participation by students, both as individuals and as group members. Such activities will provide students with the skills to explore and use the English language in different contexts.

**Credit points: 12**

**Contact hours: six per week**

### Information Processing

This unit introduces students to a range of problem-solving techniques and shows how these can be used to solve various problems using an object-oriented programming language.

**Credit points: 12**

**Contact hours: four per week**

### International Perspectives

Students are introduced to economic, social, cultural, political and environmental issues which impact on them as individuals and as global citizens. The unit will develop students' ability to consider and share their views on different issues. The unit emphasises action research on current issues in Australia and overseas.

**Credit points: 12**

**Contact hours: four per week**

### Introduction to Creativity

In this unit, students are introduced to theories of creativity and investigate the nature of creative culture and practice. The unit provides students with opportunities to analyse creative applications, ideas and concepts in a range of industries.

**Credit points: 12**

**Contact hours: four per week**



## Life Science

This unit examines the themes of life, macromolecules, metabolism, cell structure, cell processes, biological diversity, and plant and animal physiology. The unit emphasises practical skills, both in the laboratory and in the field.

**Credit points: 12**

**Contact hours: four per week**

## Mathematics A1

This unit aims to give students a basic knowledge and the fundamental skills of arithmetic, statistics, probability, measurement and financial mathematics. This unit also aims to develop students' ability to apply these concepts in solving problems in real life situations.

**Credit points: 12**

**Contact hours: four per week**

## Practical Mathematics

This unit focuses on practical numeracy including arithmetic skills, percentage calculations, working with ratios and proportion, geometry, graphing, basic statistics and fundamental financial mathematical calculations with an emphasis on real-world applications and contexts.

**Credit Points: 12**

**Contact hours: four per week**

## Mathematics A2

This unit aims to give students a basic knowledge and the fundamental applications of algebra as well as an intermediate knowledge and understanding of the concepts involved in statistics and financial mathematics which will equip them well for their further studies at faculty level. This unit also aims to further develop the student's ability to apply these concepts in solving problems in real life situations.

**Prerequisite: Mathematics A1 or equivalent studies.**

**Credit points: 12**

**Contact hours: five per week**

## Mathematics B1

This unit focuses on basic algebra; equations (including simultaneous equations); functions (including polynomials, exponential, logarithmic) and their graphs; growth and decay; introduction to trigonometry; factorisation; analytical geometry; averages; interpretation of graphs; and probability.

**Credit points: 12**

**Contact hours: four per week**

## Mathematics B2

This unit focuses on rate of change; the derivative; stationary points; curve sketching; optimisation; integration; probability distribution; the binomial distribution; normal distribution; hypothesis testing; dispersion; and graphical display.

**Prerequisite: Mathematics B1 or equivalent studies.**

**Credit points: 12**

**Contact hours: five per week**

## Organisations and Management

This unit is designed to develop awareness and understanding of the significant role that organisations play in many facets of our lives. How organisations function and are managed are key facets together with what is involved in working in an organisation whether in public sector, private sector and the not-for-profit sector range from the strategic to operational. A primary focus is on the knowledge and skills required at all levels and in different areas of an organisation. Students will be required to demonstrate a range of individual and team management skills applicable in contemporary organisations.

**Credit points: 12**

**Contact hours: four per week**

## Physical Sciences

This unit introduces students to scientific study and research processes and the basic principles underlying physics and chemistry; the nature and properties of light and matter; the study of motion and forces.

**Credit points: 12**

**Contact hours: four per week**

## Physics

This unit explores concepts in mechanics, sound, light, electricity, magnetism, electronics, and gravitation. Relevance to real-world activities is stressed by discussing the various applications of concepts learned.

**Prerequisite: Physical Sciences or equivalent studies.**

**Credit points: 12**

**Contact hours: four per week**

## Professional Studies

In this unit, students investigate the nature of problem solving within creative structures and frameworks. Students work in a team environment using critical thinking and problem-solving frameworks to inform the development of a product or outcome. The unit provides students with individual and group problem-solving models, lateral thinking strategies and group work skills.

**Credit points: 12**

**Contact hours: four per week**

## Katarina McGill Kyle Canada

### Bachelor of Laws

### QUT International College graduate

QUTIC's Foundation program really prepares students for study at faculty. Although English is my native language, my writing skill has improved from studying Academic English. This subject has helped me with writing law reports, client files, memorandums of advice, and case notes in my Bachelor of Laws degree.

## Diploma in Business

Your pathway to second year of the QUT Bachelor of Business

**Fee:** \$9 307 per semester

**CRICOS code:** 081618F

**QUT code:** BS40

**Duration:** Two semesters full time

**Commences:** February, June, October

**Academic requirements:** Successful completion of senior high school with the required grades

**English requirements:** IELTS 5.5 (with sub-scores of at least 5.0) or equivalent; or successful completion of the QUT EAP program with the required score (50%).

Students should read the back cover for information regarding student visa requirements.

The Diploma in Business is equivalent to two semesters of the Bachelor of Business degree with a total of 96 credit points (48 standard credit points for a full-time semester).

In this program, students study six faculty core units as well as two English language units that have been designed to support the other core units. Students who successfully pass these eight units with a GPA of 4.0 are given **two semesters' advanced standing** towards their degree and a **guaranteed place in second year** of the QUT Bachelor of Business.

**Note:** Students commencing BS05 (Bachelor of Business) in summer semester and choosing majors in Economics, Human Resource Management, Public Relations or Advertising will require five semesters to complete the remaining units in BS05 due to prerequisites and unit availability. All other majors can be completed in four semesters.

### Diploma in Business units:

- Accounting
- Economics
- Global Business
- Management
- Marketing
- Working in Business
- Professional Communication 1
- Professional Communication 2

### Additional language and learning services

Additional academic and language support is available to all diploma, foundation and University Entry Program students. These services include individual consultations, general and customised workshops, drop-in sessions as well as focus group sessions to cater for the varying needs of students. Such support provides academic assistance and guidance to students so they can improve their English language proficiency, adapt to their new academic environment and its demands as well as achieve success in their studies.

## Unit description

### Accounting

Accounting data is the basis for decision making in any organisation. Accordingly, the aim of this unit is to provide students with some basic knowledge of modern financial and managerial accounting theory and practice so they can understand how accounting data is used to help make decisions in organisations. This unit covers financial procedures and reporting for business entities; and the analysis and interpretation of financial statements for planning, control and business decision-making purposes.

**Credit points:** 12

**Contact hours:** four per week

### Economics

This unit introduces students to key economic concepts and their practical applications. It comprises 12 topics, each focusing on a current economic issue. Microeconomic topics include demand and supply, elasticity, production and cost theory, and market structure. Macroeconomic topics include measuring GDP, inflation and unemployment, money and banking, and fiscal and monetary policy.

**Credit points:** 12

**Contact hours:** four per week



## Global Business

In the globalised environment there is a growing interdependency among people and institutions around the world. This unit examines the drivers of globalisation and the diversity of country markets at an introductory level. It develops the skills and understanding to identify and respond to the opportunities, challenges and risks of conducting business across politically, economically and culturally diverse environments. An authentic country feasibility study is undertaken to help identify where a firm can find opportunities both in terms of actual and potential markets and the location for value-adding activities.

**Credit points: 12**

**Contact hours: four per week**

## Management

The unit provides an introduction to the theories and practice of management and organisations. Emphasis is on the conceptual and people skills that will be needed at all areas of management and in all areas of organisational life. The unit acknowledges that organisations exist in an increasingly international environment where the emphasis will be on knowledge, the ability to learn, to change and to innovate. Organisations are viewed from individual, group, corporate and external environmental perspectives.

**Credit points: 12**

**Contact hours: four per week**

## Marketing

This introductory unit examines the role and importance of marketing to the contemporary organisation. Emphasis is given to understanding the basic principles and practices of marketing such as the marketing concept, market segmentation, marketing information systems and consumer behaviour. The unit explores the various elements of the marketing mix, with special reference to product, price, distribution, and promotion. Promotion includes advertising and public relations. By way of introduction only, key issues relating to services marketing, strategic marketing and marketing planning are also canvassed.

**Credit points: 12**

**Contact hours: four per week**

## Working in Business

This unit will help you to kickstart your study and your career in business regardless of your specific discipline. Not only does the unit give you an understanding of where business has come from and where it is headed, but you will also gain insights into yourself and how you can develop as both a student and professional in the business world. It covers an overview of business, the important issues for working as a professional in an organisation, and also gives you the opportunity to reflect on your own skills, preferences and career options so you can plan a future that suits you.

**Credit points: 12**

**Contact hours: four per week**

## Professional Communication 1

This unit is designed to develop and enhance your English language proficiency and academic literacy skills. You will focus on improving your listening, reading, speaking and writing skills in English in addition to learning and practicing fundamental academic literacy skills so that you can better cope with and be prepared for full time undergraduate study.

**Credit points: 12**

**Contact hours: four per week**

## Professional Communication 2

This unit continues to develop and enhance your academic literacy skills and English language proficiency for success within higher education. This unit also provides you with opportunities to explore new ways of thinking, doing and being within a university context and helps build the necessary skills, practices and attitudes required for your successful engagement in an Australian academic community.

**Prerequisite: Professional Communication 1 or equivalent.**

**Credit points: 12**

**Contact hours: four per week**

## Leanne Banrogo Papua New Guinea

### Bachelor of Business

### QUT International College graduate

Studying for a Diploma at QUTIC is just like the first year at faculty. I learned how to approach assignments in terms of research, analysis and evaluation of academic sources. I was taught how to present the information in report and essay format and this has helped me a lot in faculty.

## Diploma in Information Technology

Your pathway to second year of the following of QUT information technology-related bachelor degrees

Fee: \$9 307 per semester

CRICOS code: 081616G

QUT code: IT10

Duration: Two semesters full time

Commences: February, June, October

**Academic requirements:** Successful completion of senior high school with the required grades.

**English requirements:** IELTS 5.5 (with sub-scores of at least 5.0) or equivalent; or successful completion of the QUT EAP program with a minimum score of 50%.

Students should read the back cover for information regarding student visa requirements.

The Diploma in Information Technology is equivalent to 96 credit points (usually equivalent to 1 year) of the following information technology-related programs at QUT:

- Bachelor of Information Technology
- Bachelor of Games and Interactive Entertainment

In the Diploma program, students study six faculty units as well as two English language units that have been designed to support the other core units.

Students who successfully pass these eight units with a GPA of 4.0 are given two semesters advanced standing towards their degree and are **guaranteed a place in the second year** of the Bachelor of Information Technology or Bachelor of Games and Interactive Entertainment.

The number of semesters required to complete the Bachelor of Games and Interactive Entertainment will depend on the major chosen and the semester of entry.

## Diploma in Information Technology units:

- Building IT Systems
- Computer Technology Fundamentals
- Designing for IT
- Impact of IT
- Modelling Information Systems
- Programming Principles
- Professional Communication 1
- Professional Communication 2

## Additional language and learning services

These services are available for students in the Diploma of Information Technology. For more information see page 19.



## Unit description

### Building IT Systems

This team-based unit is an integrated introduction to information technology, designed to engage, inspire and inform and will demonstrate the important role that technical system design and development plays in achieving technological solutions. This unit will give you substantial practical learning experiences and will motivate you through engagement in the creative, explorative and meaningful development of technological artefacts that operate in real-world contexts.

**Credit points: 12**

**Contact hours: four per week**

### Computer Technology Fundamentals

This unit develops your knowledge and understanding of computer technology which will support your subsequent learning of IT. This unit covers certain examples of technology in an integrated way providing a path to understand computer technology from silicon to the web. The unit focuses on the architecture of computers, networks, and the Web, so that you will be able to understand how these components work and function currently and in the future

**Credit points: 12**

**Contact hours: four per week**

### Designing for IT

In this unit, you will be introduced to design thinking as an approach for innovation and problem solving and how to apply this technique to develop IT solutions to real-world problems. Teamwork is introduced and assessed in this unit. You and your team members will pitch your ideas and designs using oral and visual communication skills to gain user and peer feedback. This unit lays the foundational design, communication and teamwork skills that will be integrated and practised through a design project.

**Credit points: 12**

**Contact hours: four per week**

### Impact of IT

This unit investigates the transformational relationship between information technology (IT) and individuals, society and organisations. It focuses on determining and evaluating the impact IT can have from a range of perspectives including personal, social, ethical, organisational, political and cultural. Case studies across a variety of domains (e.g. health, education, transport, media or banking) will link theory with practice, and build your understanding of the depth and breadth of change, both positive and negative, that is driven by information technology.

**Credit points: 12**

**Contact hours: four per week**

### Modelling Information Systems

In this unit, you are introduced to principles of conceptual modelling of information systems, such as abstraction, aggregation, decomposition and modularization. The unit develops a broad and detailed understanding of the relevance of modelling to the analysis and design of complex systems by examining different modelling paradigms, including complex systems modelling, data modelling, process modelling, organizational modelling, object modelling and information modelling.

**Credit points: 12**

**Contact hours: four per week**

### Programming Principles

This unit gives you a positive introduction to modern programming concepts and techniques. Although some theoretical aspects of programming are covered in lectures, the overall emphasis of the unit is to learn programming concepts and related problem-solving strategies through an exploratory problem based approach. Through this means, you will be building abstractions with procedures, data and objects, thereby designing, coding and debugging programs of increasing complexity. The unit gives you the foundation for study in subsequent programming courses.

**Credit points: 12**

**Contact hours: four per week**

### Professional Communication 1

This unit focuses on the macro-skills of listening, reading, writing and speaking, and establishes techniques for extending vocabulary. It uses spoken and written texts of an academic nature to summarise, analyse, make inferences and recognise key concepts, incorporates strategies for effective group participation in a cross-cultural context, and helps students learn techniques for writing successfully in genres appropriate to their field of study.

**Credit points: 12**

**Contact hours: four per week**

### Professional Communication 2

This unit further explores vocabulary, grammar and academic genres to develop skills of speaking and writing. Effective speaking skills are developed according to academic and professional presentation requirements. Skills for coherent and well-structured writing are also extended to enable efficient essay writing and the refinement of exam techniques. Language and structure appropriate to commercial, technical and academic communication are developed in support of faculty studies.

**Prerequisite: Professional Communication 1 or equivalent.**

**Credit points: 12**

**Contact hours: four per week**

## Ramya Raparthy India

### Bachelor of Information Technology QUT International College graduate

I chose to study at QUT because I heard that the teachers, facilities and style of learning are the best. I believe my study from the Diploma, as well as my degree and other support services from the University regarding career opportunities will introduce me to the world beyond education. I am confident I can apply what I have learned as I navigate through the working world.



## Diploma in Creative Industries

Your pathway to a range of QUT creative industries-related bachelor degrees

Fee: \$9 307 per semester

CRICOS code: 081617G

QUT code: IF06

Duration: Two semesters full time

Commences: February, June, October

**Academic requirements:** Successful completion of senior high school with the required grades

**English requirements:** IELTS 5.5 (with sub-scores of at least 5.0) or equivalent; or successful completion of the QUT EAP program with a minimum score of 50%.

Students should read the back cover for information regarding student visa requirements.

In the Diploma in Creative Industries, students study six faculty units as well as two English language units that have been designed to support students' study in the faculty units.

Students who successfully complete the Diploma of Creative Industries and achieve a GPA of 4.0 will **receive one year's advanced standing** and be **guaranteed a place in one of the available bachelor programs** from the Creative Industries Faculty.

### 96 credit points of advanced standing with:

#### 4 semesters to complete:

- Bachelor of Mass Communication
- Bachelor of Creative Industries
- Bachelor of Media and Communication
- Bachelor of Journalism – February Intake only
- Bachelor of Fine Arts (Creative and Professional Writing)
- Bachelor of Fine Arts (Film, Television and New Media Production)
- Bachelor of Fine Arts (Drama) – February Intake only
- Bachelor of Entertainment Industries – February Intake

#### 5 semesters to complete:

- Bachelor of Entertainment Industries – July Intake

#### 6 semesters to complete:

- Bachelor of Fine Arts (Animation)

#### 8 semesters to complete:

- Bachelor of Design (Honours) with majors in Interactive and Visual Design, Industrial Design or Interior Design - February intake only

### 72 credit points of advanced standing with:

#### 8 semesters to complete:

- Bachelor of Design (Honours) with majors in Architectural Studies or Landscape Architecture–February intake only

### Diploma in Creative Industries units:

- Creative Industries: People and Practices
- Creative Industries: Making Connections
- Photomedia and Artistic Practice
- Strategic Speech Communication
- Design and Sustainability\*
- Introducing Design History\*
- Professional Communication 1
- Professional Communication 2

\*Students choosing the Bachelor of Entertainment Industries or Bachelor of Mass Communication are recommended to study Marketing in place of one of these design units.

### Additional language and learning services

These services are available for students in the Diploma of Creative Industries. For more information see page 19.

Students usually study 4 subjects per semester.  
96 credit points = 8 subjects = (usually) 1 year  
72 credit points = 6 subjects



## Unit description

### Creative Industries: People and Practices

The intention of this unit is to develop your capacity to build a sustainable lifelong career in the creative industries by introducing you to creative industries disciplines, inter-disciplinarity, and the careers of creative industries practitioners. The unit will help you plan your course of study in line with your career interests and potential career opportunities. It will also enhance your research, written communication and critical thinking skills for various professional and academic purposes.

**Credit points: 12**

**Contact hours: four per week**

### Creative Industries: Making Connections

The ability to work collaboratively and to communicate effectively is essential for all creative industries professionals. In this unit you will have the opportunity to acquire and apply research, collaborative practices and project management skills through the collaborative development of a creative industries project proposal. This unit is a complement to Creative Industries: People and Practices and examines the practical requirements of contributing to cultures and establishing connections with communities.

**Credit points: 12**

**Contact hours: four per week**

### Photomedia and Artistic Practice

This unit aims to provide you with an understanding of the aesthetic aspects of various photomedia concepts and processes, and the artistic use of genres. It also aims to give you proficiency in alternative and experimental uses of photographic processes, establishing an understanding of investigative and creative research. By including a range of photographic processes as part of the photographic artist's repertoire, this unit aims to give you a broad range of choices and approaches to creating images. The unit encourages you to engage with photography as a medium for visual and artistic expression in order to extend your own photographic practice.

**Credit points: 12**

**Contact hours: four per week**

### Strategic Speech Communication

This unit emphasises both the theory and practice of speech and interpersonal communication. It introduces theories of language, rhetoric and persuasion which are interrelated to promote understanding and development of your communication skills. Classroom practice in simulated work situations will enhance the leadership skills you need to become an articulate presenter in a range of contexts including personal presentations and interviews.

**Credit points: 12**

**Contact hours: four per week**

### Professional Communication 1

This unit focuses on the macro-skills of listening, reading, writing and speaking, and establishes techniques for extending vocabulary. It uses spoken and written texts of an academic nature to summarise, analyse, make inferences and recognise key concepts, incorporates strategies for effective group participation in a cross-cultural context, and helps students learn techniques for writing successfully in genres appropriate to their field of study.

**Credit points: 12**

**Contact hours: four per week**

### Professional Communication 2

This unit further explores vocabulary, grammar and academic genres to develop skills of speaking and writing. Effective speaking skills are developed according to academic and professional presentation requirements. Skills for coherent and well-structured writing are also extended to enable efficient essay writing and the refinement of exam techniques. Language and structure appropriate to commercial, technical and academic communication are developed in support of faculty studies.

**Prerequisites: Professional Communication 1 or equivalent.**

**Credit points: 12**

**Contact hours: four per week**

### Design and Sustainability

This unit, with its special focus on the role and impact of designers to shift society toward a more environmentally sustainable way of living, introduces you to essential academic and professional skills and practices for learning to become a designer.

**Credit points: 12**

**Contact hours: four per week**

### Introducing Design History

This unit encompasses a broad survey of the history of design from the civilizations of antiquity to the opening of the 20th century – including architecture, industrial design, interior design and landscape architecture. It is a first year foundation unit and serves as preparation for more detailed and specialized studies in history and theory in subsequent years. Key designs, ideas and artefacts and the aesthetic, environmental, technological, socio-cultural and political factors that related to their production will be analysed.

**Credit points: 12**

**Contact hours: four per week**

## Yuanyuan (Angela) Li China

### Bachelor of Creative Industries QUT International College graduate

QUTIC is a wonderful place to study as it helped me improve my English and become familiar with the Australian culture. The teachers are dedicated, patient and supportive, and are always assisting students—even in their break times.



## University Certificate in Tertiary Preparation

On successful completion, students will be awarded a University Certificate.

### Under review

**Fee:** \$8687 per semester

**CRICOS code:** 065044F

**QUT code:** QC05

**Duration:** One semester full time

**Commences:** February, July, October<sup>#</sup>

**Academic requirements:** Students must have met the academic requirements for their proposed undergraduate or postgraduate course.

### English requirements:

- **Stream A:** IELTS 6.0 (with sub-scores of at least 5.0) or equivalent; or successful completion of the QUT EAP/EAP Plus program with a minimum score of 50%<sup>^</sup>.
- **Stream B:** IELTS 6.5 (with sub-scores of at least 6.0), or successful completion of a QUT EAP/EAP Plus program with a minimum score of 65%<sup>^</sup>.

The University Certificate in Tertiary Preparation (UCTP) is designed for students who wish to improve their English in order to meet the language requirements to enter undergraduate or postgraduate programs that have an IELTS entry requirement of 6.5 or approved equivalent.

To gain entry into UCTP, students must meet the academic requirements for their degree program.

Students may also choose to study UCTP in order to meet subject prerequisites for their degree program.

The program includes intensive preparation for the academic language, lateral thinking and research and presentation skills required for successful tertiary study.

Students may apply for advanced standing for degree unit/s when articulating to their QUT degree program.

### Course structure:

#### Stream A (for students with IELTS 6.0)

- Communication 1
- Communication 2
- Computing

#### Plus

- One degree unit

#### Stream B (for students with IELTS 6.5)

- Communication 1
- Communication 2
- Computing (optional)

#### Plus

- One or two degree units

### Additional notes:

Students who wish to gain entry into QUT degree programs that require IELTS 7.0 cannot study UCTP.

UCTP cannot be used as a pathway into EAP Advanced.

<sup>^</sup> To gain entry into EAP Advanced with a view to entering degree programs that require IELTS 7.0, students may take the EAP or EAP Plus pathway. Please see page 12 for entry requirements and more information.

<sup>#</sup> The faculty units offered in the summer semester (October entry) are limited. Not all disciplines offer summer units. In order to complete the certificate in the minimum duration, students will be required to study an academic unit from the range of disciplines available.

<sup>\*</sup> Students should read the back cover for information regarding student visa requirements.

## UCTP Stream A

Meet the academic requirements for your degree

### AND

- Have an IELTS 6.0 (sub-scores 5.0) OR
- Complete EAP/EAP Plus with an overall score of 50–64%

### UCTP Stream A – one semester

- 2 Communication units
- Computing (not compulsory if evidence of a tertiary level computing unit has been successfully completed)
- Plus**
- One degree unit

**undergraduate/postgraduate**  
(for degree programs that require an IELTS 6.5 for entry<sup>^</sup>)

- On successful completion of the degree unit in UCTP, you will receive one unit of advanced standing towards your degree program.

## Rawan Fannon Al Tamimi Palestine

### Master of Intellectual Property Law QUT International College graduate

QUTIC has a nice community where I improved my English before entering my degree program. I met highly qualified academic staff and had a really unique experience. The teachers are great and care about the students not only academically, but also socially and emotionally. They were like friends to us. Brisbane is a multicultural city where everyone is respected regardless of their backgrounds.



## Unit description

### Computing

Designed to give international students the computing ability to function in tertiary studies in Australia, this unit covers access to the QUT network, Microsoft Windows, email, the Internet, word processing and presentations, and the use of technology for research.

**Credit points: 12**

**Contact hours: three per week**

For students progressing into postgraduate programs.

### Communication 1

This unit further explores vocabulary, grammar and generic structure to develop skills of speaking and writing in a postgraduate context. Effective speaking, research and critical thinking skills are developed according to academic and professional requirements. Skills for coherent and well-structured writing are also extended to enable efficient academic writing and the refinement of exam techniques.

**Co-requisite: Communication 1 or equivalent**

**Credit points: 12**

**Contact hours: four per week**

### Communication 2

This unit focuses on integrating the macroskills of listening, reading, writing and speaking, and establishes techniques for extending vocabulary. It uses spoken and written texts of an academic nature to help students summarise, analyse, make inferences and recognise key concepts, incorporates strategies for effective group participation in a cross-cultural context, and helps students learn techniques for writing and speaking successfully in their field of study in a postgraduate context.

**Co-requisite: Communication 1 or equivalent**

**Credit points: 12**

**Contact hours: four per week**

For students progressing into undergraduate programs (see page 24):

### Professional Communication 1

### Professional Communication 2

## Graduate Certificate in Business and Communication

**Receive one semester advanced standing towards your Master of Business\***

**Indicative fee: \$13 300**

**CRICOS code: 085449G**

**QUT code: BS37**

**Commences: February and July**

**Academic requirements:** Students must meet the academic requirements for the Master of Business program (select majors)

**English requirements:** IELTS 6.0 (with minimum sub-scores of 5.5 in reading and writing and 5.0 in listening and speaking) or completion of the QUT EAP for direct entry/EAP Plus program with the required score (50%).

The Graduate Certificate in Business and Communication is a pathway for academically qualified students who do not meet the English language requirement for direct entry into the Master of Business.

\* Upon successful completion of this one semester program, with a GPA of 4.0 or above, students will receive one semester of advanced standing towards the Master of Business. This program is only available to students in the following majors:

- Applied Finance
- Integrated Marketing Communication
- International Business
- Management
- Marketing
- Public relations
- Strategic Advertising

Students will undertake two communication units delivered by the QUT International College and two postgraduate business units from the QUT Business School.

**Course structure:**

- Communication 1
- Communication 2

**Plus**

- Two postgraduate business units

## Unit description

### Communication 1

This unit further explores vocabulary, grammar and generic structure to develop skills of speaking and writing in a postgraduate context. Effective speaking, research and critical thinking skills are developed according to academic and professional requirements. Skills for coherent and well-structured writing are also extended to enable efficient academic writing and the refinement of exam techniques.

**Co-requisite: Communication 1 or equivalent**

**Credit points: 12**

**Contact hours: four per week**

### Communication 2

This unit focuses on integrating the macroskills of listening, reading, writing and speaking, and establishes techniques for extending vocabulary. It uses spoken and written texts of an academic nature to help students summarise, analyse, make inferences and recognise key concepts, incorporates strategies for effective group participation in a cross-cultural context, and helps students learn techniques for writing and speaking successfully in their field of study in a postgraduate context.

**Co-requisite: Communication 1 or equivalent.**

**Credit points: 12**

**Contact hours: four per week**

## Pathway into the Master of Business

### Graduate Certificate in Business and Communication

- Communication 1
  - Communication 2
- Classes at QUTIC
- Faculty subject
  - Faculty subject

Successful completion of the Graduate Certificate in Business and Communication with a GPA of 4.0

### Master of Business

2nd semester  
(1 semester advanced standing)



# Applying for entry

Applying for	Application form to complete
English language program	QUTIC Application for English Language Programs (ELP) form
English language program + QUT academic program	QUT F form
Foundation, Diploma, University Certificate in Tertiary Preparation or Graduate Certificate in Business and Communication + QUT degree program	QUT F form
Foundation, Diploma, University Certificate in Tertiary Preparation or Graduate Certificate in Business and Communication	QUT F form

[www.qut.edu.au/international](http://www.qut.edu.au/international) (for the QUT F FORM)

[www.qut.edu.au/qutic/applying](http://www.qut.edu.au/qutic/applying) (for the QUTIC ELP FORM)

All international students entering University Entry Program (UEP) courses must meet the UEP minimum English language requirements prior to the commencement of their course.

Students must study full time to comply with one of the requirements of their Australian student visa (unless they hold another temporary visa allowing study).

Students are advised to apply well in advance of their proposed start date due to possible delays when applying for an Australian student visa.



# Academic entry requirements

Country	Standard Foundation Program	Diploma
International qualifications	IGCSE or GCE O Level examination with D or higher in four major subjects International Baccalaureate aggregate score of 15	GCE International A-Level pass grades in two major subjects International Baccalaureate aggregate score of 23
Australia	Standard Grade 12 pass grades, or Grade 11 superior grades	Grade 12 good grades
Bahrain	Tawjahiya good grades (70% or higher)	Tawjahiya very good grades (90% or higher)
Bangladesh	Higher Secondary pass grades	Higher Secondary or Intermediate Certificate good grades
Botswana	GCE O level exam with D or higher in four major subjects	GCE A level exam pass grades in two major subjects
Brazil	Brazilian Secondary School Leaving Certificate with good grades	Brazilian Secondary School Leaving Certificate with very good grades
Brunei	GCE O-level D7 grades in four major subjects	GCE A-level pass grades in two major subjects
Chile	Licencia de Educacion Media with good grades. Prueba de Seleccion Universitada (PSA) scores will also be considered.	Licencia de Educacion Media with very good grades. Prueba de Seleccion Universitada (PSA) scores will also be considered.
China	Completed Senior III 60% Completed Senior II 80%	Completed Senior III 70%
Colombia	Bachiller/Bachillero/Bachillerato with good grades	Bachiller/Bachillero/Bachillerato with very good grades
Hong Kong	Year 11 (Form 5) superior grades HKDSE 10 point aggregate with a grade of 2 or better in 4 subjects (Category A or C) HKDSE 10 point aggregate with a grade of 2 or better in 5 units (Category A or C)	HKDSE 12 point aggregate with a grade of 2 or better in 5 subjects (Category A or C)
India	AISSC, ISC and CBSE good grades	AISSC, ISC and CBSE high pass grades
Indonesia	SMA3 pass grades or SMA2 very good grades	SMA3 good grades
Iran	Secondary School Leaving Certificate good grades Pre-University Certificate pass grades	Secondary School Leaving Certificate very good grades Pre-University Certificate good grades
Japan	Year 12 Kotogakko pass grades, or Year 11 very good grades	Year 12 Kotogakko good grades
Korea	Year 12 Kodung Hakkyo pass grades, or Year 11 very good grades	Year 12 Kodung Hakkyo good grades
Kuwait	Thanawia Al'Aama good grades (70% or higher)	Thanawia Al'Aama very good grades (90% or higher)
Macau	Year 11 (Senior Middle 2) very good grades	Year 12 (Senior Middle 3) good grades
Malaysia	GCE O Levels—D7 or D or higher in four major subjects SPM grades of C6 or higher in five major subjects, or MICSS UEC grade of C or higher in four major subjects Malaysian Matriculation Certificate	STPM/A Levels C grades in two major subjects or MICSS UEC B6 or higher in four major subjects Malaysian Matriculation Certificate with pass grades
Mexico	Bachillerato/Bachillerato tecnico pass grades	Bachillerato/Bachillerato tecnico good grades
New Zealand	National Certificate of Educational Achievement (NCEA) Level 2 achieved with 'Merit' or higher.	National Certificate of Educational Achievement (NCEA) Level 3 awarded with University Entrance, with an average of 'Achieved' or higher.
Oman	Thanawia Al'Aama good grades (70% or higher)	Thanawia Al'Aama very good grades (90% or higher)
Papua New Guinea	Year 12 Higher School Certificate pass grades	University Foundation Year good grades (60% or higher)
Peru	Bachiller Profesional/Certificate of Secondary Education	Bachiller Profesional/Certificate of Secondary Education
Philippines	Philippines National Secondary Aptitude Test Percentile 78	One year bachelor degree or other recognised post-secondary studies with good grades
Qatar	Tawjihyya good grades (70% or higher)	Tawjihyya very good grades (90% or higher)
Saudi Arabia	Tawjihyya good grades (70% or higher)	Tawjihyya very good grades (90% or higher)
Singapore	GCE O-level with D or higher in four major subjects	GCE A-level (H2) pass grades in two major subjects
Sri Lanka	Year 12 with pass grades	GCE A-Level pass grades in three major subjects
Taiwan	Year 12 Senior High School pass grades, or Year 11 very good grades	Year 12 Senior High School good grades, or Junior College Diploma pass grades
Thailand	Year 12 (Matayom 6) pass grades, or Year 11 good grades	Year 12 (Matayom 6) good grades
United Arab Emirates	Tawjihyya good grades (70% or higher)	Tawjihyya very good grades (90% or higher)
United States	High School Diploma with pass grades	High School Diploma with pass grades and SAT good grades
Venezuela	Bachillerato/Bachiller/tecnico (Medio) with good grades	Bachillerato/Bachiller/Tecnico (Medio) with very good grades
Vietnam	Year 12 pass grades	Year 12 good grades

# English language entry requirements

Course	Length of course	Academic entry requirements	English language entry requirements
<b>ENGLISH LANGUAGE PROGRAMS*</b>			
English for Academic Purposes (EAP) for students entering QUT degree programs that have an IELTS entry requirement of 6.5	12 weeks full time	There are no specific requirements	IELTS 5.5 (with reading and writing sub-scores of 5.5 and no other sub-scores below 5.0) or approved equivalent; or successful completion of the QUT EAP entry test
EAP for students entering a QUT foundation or diploma program	12 weeks full time	There are no specific requirements	IELTS 5.0 (with reading and writing sub-scores of at least 5.0) or approved equivalent; or successful completion of the QUT EAP entry test
EAP Plus for students entering QUT degree programs that have an IELTS entry requirement of 6.5	24 weeks full time	There are no specific requirements	IELTS 5.0 (with reading and writing sub-scores of at least 5.0) or approved equivalent; or successful completion of the QUT EAP/EAP Plus entry test
EAP Advanced for students preparing for degree programs that have an entry requirement of IELTS 7.0 (with no sub-scores less than 6.5)	12 weeks full time	There are no specific requirements	IELTS 6.5 (with sub-scores of at least 6.0); or approved equivalent; or successful completion of the QUT EAP for direct entry/EAP Plus program with a minimum score of 65%
IELTS Advanced	15 weeks full time	There are no specific requirements	IELTS 6.5 (with no sub-scores less than 6.0) or approved equivalent; or completion of the QUT EAP direct entry/EAP Plus program with a minimum score of 65%

<b>UNIVERSITY ENTRY PROGRAMS*</b>			
Standard Foundation#	two semesters full time	Successful completion of senior high school with the required grades	IELTS 5.5 (with sub-scores of at least 5.0) or approved equivalent; or completion of the QUT EAP for foundations/diploma program with a minimum score of 50%
Extended Foundation#	one academic year full time	Successful completion of Year 11 high school with the required grades	
Diploma Programs - <i>Business</i> - <i>Creative Industries</i> - <i>Information Technology</i>	two semesters full time	Successful completion of senior high school with the required grades	IELTS 5.5 (with sub-scores of at least 5.0) or approved equivalent; or completion of the QUT EAP program with a minimum score of 50%
University Certificate in Tertiary Preparation program (Stream A#)	one semester full time	Meet the academic entry requirements for the student's undergraduate or postgraduate program	IELTS 6.0 (with sub-scores of at least 5.0) or approved equivalent; or completion of the QUT EAP for direct entry/EAP Plus program with a minimum score of 50%
Graduate Certificate in Business and Communication	One semester full time	Meet the academic entry requirements for the Master of Business program	IELTS 6.0 (with minimum sub-scores of 5.5 in reading and writing and 5.0 in listen and speaking) or approved equivalent; or completion of the QUT EAP for direct entry/EAP Plus program with a minimum score of 50%

\* Students should read the back cover for information regarding student visa requirements.

# Students who wish to gain entry into QUT degree programs that require IELTS 7.0 may undertake the EAP Advanced or IELTS Advanced pathway. Please see page 12–13 for entry requirements and more information.

Approved equivalent scores are published at [www.qut.edu.au/international/english-requirements](http://www.qut.edu.au/international/english-requirements)

## 2015 commencement dates

GENERAL ENGLISH		
5 January–6 February	9 February–13 March	16 March–17 April
4 May–5 June	9 June–10 July	20 July–21 August
24 August–25 September	6 October–6 November	9 November–11 December
ENGLISH FOR ACADEMIC PURPOSES (EAP)		
26 February–2 June	25 June–29 September	22 October 2015–2 February 2016
EAP PLUS		
19 March–29 September	16 July 2015–2 February 2016	12 November 2015–31 May 2016
EAP ADVANCED		
26 February–2 June	22 October 2015–2 February 2016	
STANDARD FOUNDATION AND DIPLOMA		
18 February–13 October	17 June 2015–16 February 2016	14 October 2015–21 June 2016
EXTENDED FOUNDATION		
18 February–18 December		
UNIVERSITY CERTIFICATE IN TERTIARY PREPARATION		
19 February–26 June	16 July–14 November	15 October 2015–21 February 2016
GRADUATE CERTIFICATE IN BUSINESS AND COMMUNICATION (This course replaces the previous Master of Business pathway option.)		
19 February–26 June	16 July–14 November	
ENGLISH FOR TERTIARY PREPARATION		
2 February–13 February		
IELTS ADVANCED		
16 July–13 November		

## 2016 commencement dates

GENERAL ENGLISH		
4 January–5 February	8 February–11 March	29 March–29 April
2 May–3 June	14 June–15 July	18 July–19 August
22 August–23 September	10 October–11 November	14 November–16 December
ENGLISH FOR ACADEMIC PURPOSES (EAP)		
25 February–31 May	23 June–27 September	20 October 2016–31 January 2017
EAP PLUS		
17 March–27 September	14 July 2016–31 January 2017	17 November 2016–6 June 2017
EAP ADVANCED		
25 February–31 May	20 October 2016–31 January 2017	
STANDARD FOUNDATION AND DIPLOMA		
24 February–18 October	22 June 2016–21 February 2017	19 October 2016–June 2017
EXTENDED FOUNDATION		
24 February–23 December		
UNIVERSITY CERTIFICATE IN TERTIARY PREPARATION		
25 February–28 June	21 July–19 November	20 October 2016–17 February 2017
GRADUATE CERTIFICATE IN BUSINESS AND COMMUNICATION (This course replaces the previous Master of Business pathway option.)		
25 February–28 June	21 July–19 November	
ENGLISH FOR TERTIARY PREPARATION		
8 February–19 February		
IELTS ADVANCED		
18 July–11 November		

\* The dates are correct at the time of printing and are subject to change. Please see [www.qut.edu.au/qutic/course-dates/](http://www.qut.edu.au/qutic/course-dates/) for up-to-date information.





**QUT International College**  
**English Language Programs**  
 Victoria Park Road, Kelvin Grove  
 Brisbane Qld 4059 Australia  
 Phone +61 7 3138 3611 Fax +61 7 3138 5910  
 Email [elicos@qut.edu.au](mailto:elicos@qut.edu.au) [www.qut.edu.au/qutic](http://www.qut.edu.au/qutic)  
 CRICOS No. 00213J

Office use							
Date received							

# APPLICATION FOR ENGLISH LANGUAGE PROGRAMS

(PLEASE READ BOTH SIDES OF THIS FORM)

## Instructions

1. Read both sides of this form.
2. **Complete** this form using CAPITAL letters and sign on back of form.
3. **Attach** a copy of your passport.

QUT representative's stamp

Note: A non-refundable enrolment registration fee of \$A125 (commencing 2015) / \$A175 (commencing 2016) is payable upon acceptance of an offer.

My application is through a QUT agent:  Yes  No

## 1. Personal details (please note you must be at least 17 before commencement of your course)

Title (Mr, Miss, etc) .....  Male  Female Date of birth  DD /  MM /  YYYY Current age .....

Surname or family name ..... Given names .....

Citizenship ..... Country of birth ..... QUT ID number (if any) .....

Permanent address in home country ..... Australian address (if any) if you are a current QUT student, all correspondence will be sent to your student email address .....

Telephone  Country code  Area code  Number  Telephone  Country code  Area code  Number

Email ..... Fax .....

## 2. Support services

Do you have a disability that may affect your learning (e.g. vision, health, mobility)?  Yes  No

If yes, please provide early advice so QUT International College/the university may assist you. Please attach additional information (including all details) on a separate document to this application.

## 3. Education, visa and health insurance

Are you currently studying at another institution in Australia?  Yes  No

If yes, which institution? ..... (You must enclose a copy of your Certificate of Attendance with this form.)

Do you already have a visa that will allow you to study at QUT International College?  Passport number

Yes. Type of visa: .....

No. What type of visa will you apply for?  Student visa  Tourist visa  Working holiday visa  Other.....

Student visa applicants **must** have Overseas Student Health Cover (OSHC) for the duration of their studies in Australia. QUT International College will organise OSHC on your behalf with Medibank ([www.medibank.com.au](http://www.medibank.com.au)), its preferred provider of OSHC. If you are bringing your family to Australia you must have a family OSHC policy.

I would like QUTIC to arrange: single rate OSHC for myself  or family rate OSHC for myself and my dependants

Students arriving on a tourist or working holiday visa are advised to arrange their own health insurance cover prior to travel. All students are recommended to purchase travel insurance to cover their personal belongings when travelling to, around and from Australia and whilst staying in Homestay or other accommodation for the duration of their time in Australia.

## 4. Preferred course(s) of study (please check course dates listed on page 30)

To apply for a package offer of General English (GE) and EAP/EAP Plus, applicants must provide an IELTS result or approved equivalent. The duration of the GE program will be calculated based on the applicant's test results.

	Preferred start date	End date	Weeks
General English			
English for Academic Purposes (EAP)			12
EAP Plus			24
EAP Advanced			12
IELTS Advanced			15
Do you intend to study another program e.g. foundation, bachelor degree at QUT after you complete your English Language Program? <input type="checkbox"/> Yes <input type="checkbox"/> No			

\* All programs are 25 hours per week including two hours of guided individual learning.

## 5. Refund policy

For important detailed information on our Refund Policy, visit [www.student.qut.edu.au/fees-and-finances/withdrawing-from-courses-and-units/international-fee-and-refund-policy](http://www.student.qut.edu.au/fees-and-finances/withdrawing-from-courses-and-units/international-fee-and-refund-policy)

## 6. Transfer policy

1. Requests for transfer to other institutions in Australia must be made in writing by the student and be accompanied by a letter of offer from the receiving institution. Such requests will be considered according to QUT's International Student Transfer Policy – <http://cms.qut.edu.au/?a=274426>
2. Students who transfer to other institutions will be subject to the Refund Policy (above).
3. Students transferring to QUT must supply a 'Release Letter' from their current institution and a satisfactory record of attendance.

## 7. Declaration

The information collected on admission forms is used to determine whether you may be offered admission to the University. If you enrol as a student of QUT, the information you have provided on this admission form will be used to administer your enrolment, to offer other services to you and to provide statistical information to the Commonwealth Government as required by law. For full details of QUT's practices regarding student information and privacy [www.qut.edu.au/privacy](http://www.qut.edu.au/privacy)

I agree to obey the statutes and rules regarding admission and enrolment at QUT and QUT International College as documented in the QUT Manual of Policies and Procedures (MOPP). See [www.mopp.qut.edu.au/E/](http://www.mopp.qut.edu.au/E/). I declare that to the best of my knowledge the information I have given in this application and the documentation supporting it is correct and complete. I recognise that it is my responsibility to provide all necessary documentary evidence of my qualifications and studies, and hereby authorise QUT to obtain further information if required. I agree to present the original copies of my academic results and transcript for verification by QUT, if requested.

I understand that QUT reserves the right to withdraw my offer or enrolment at any stage during my course where false or misleading information has been provided. I have read and understood the sections of the QUT MOPP relating to the courses I have selected, admission procedures, entry requirements, fees and refund policy. I undertake to make timely payments of any fees or associated costs for which I am liable. I am aware of the likely costs of my stay in Australia and I understand that neither QUT nor the Australian government is obliged to help if I require financial assistance. I understand that if I have children between the ages of six to 15 who will accompany me in Australia, I will be required to pay compulsory school fees. I understand that any information I provide to QUT may be made available to commonwealth and state government agencies pursuant to obligations under the ESOS Act 2000 and the National Code.

I have read and understood the refund and transfer policies.

**Applicant's signature** .....Date  
(or parent's/guardian's signature if student is under 18 years of age)

D	D	M	M	Y	Y	Y	Y
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## **Karine Leticia Hollanders dos Santos** Brazil

**QUT Study Abroad program**  
**QUT International College graduate**

Studying at QUTIC has given me the opportunity to learn how to really speak and write in English, because there are amazing teachers with a lot of patience to help me. I have learned to interact with people from different countries by talking and comparing work in tutorials which allows me to practice my communication skills and learn new ideas. At QUTIC I have learned important skills for my university life and for my future job as an Industrial Engineer.

## QUT International College

For more information on QUT International College courses, fees, entry requirements and application procedures, please visit:

[www.qut.edu.au/qutic](http://www.qut.edu.au/qutic)

Queensland University of Technology  
P Block, Kelvin Grove campus  
Victoria Park Road  
Kelvin Grove  
Queensland 4059 Australia

## Contact QUT

Australia Freecall 1800 181 848

Phone +61 3 9627 4853

Fax + 61 3 9627 4863

Most QUT publications are available at  
[www.qut.edu.au/international](http://www.qut.edu.au/international)

CRICOS No. 00213J

## QUT IELTS Test Centre

QUT International College  
Queensland University of Technology  
P Block, Level 3, Kelvin Grove campus  
Victoria Park Road  
Kelvin Grove  
Queensland 4059 Australia

Phone +61 7 3138 7321

Fax +61 7 3138 5910

Email [ielts.enquiries@qut.edu.au](mailto:ielts.enquiries@qut.edu.au)

Web [www.qut.edu.au/qutic-ielts](http://www.qut.edu.au/qutic-ielts)



# IELTS™

The QUT code for approval to offer courses to international students is CRICOS No. 00213J.

The Australian Government requires that international students meet specific academic standards before they can obtain a student visa. Entry requirements for students from some countries are more strict. Meeting QUT entry requirements may not guarantee that you are eligible for a student visa.

Please refer to the Australian Government website [www.immi.gov.au](http://www.immi.gov.au) for further information.

