



The American university system is justly regarded as one of the best in the world, and the USA remains the most popular destination for degree-level study.

At Kings, we ask every student to imagine the American degree certificate they want on their wall in four years' time. We then help them to build a personalized pathway to achieve it.

With the Kings On Campus *Plus* program, students have the option, with support and advice from our oncampus advising staff, to transfer out of their host university to the second or third year of another US university.

Our students transfer not only to universities which are well-suited to their needs and aptitudes, but also which are highly ranked in the field in which they would like to study.

Here, some of the most recent students to have transferred to other universities talk about their experience with Kings.

Page 2 Computer Science

Page 4 Business/Management

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Sciences and Engineering

Page Politics/International Relations

Page 13 Art/Design

Page 14 Communications

Page 15 Unspecified Major

Rankings taken from U.S. News & World Report National University
Rankings 2015 (except where indicated)









Yun Young Lee's pathway



George Washington University
International Business

W. FILE





Ranked University of Rochester Psychology/Business



Hoyoung Kim's pathway



126 University of Albany SUNY
Business



Yu Chin Chiang's pathway



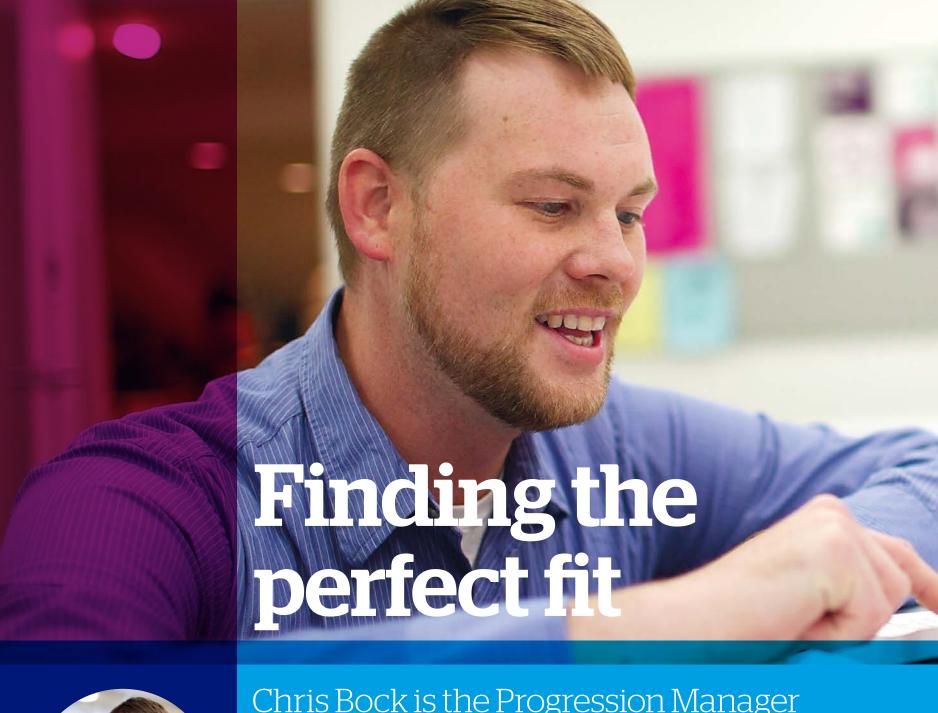


Ganna Vilenska's pathway





 $^* ranking \, taken \, from \, U.S. \, News \, \& \, World \, Report: Regional \, Universities \, (North) \, category \, depends on the contraction of the c$





Chris Bock is the Progression Manager at Pine Manor College. We spoke to him to get his thoughts on university transfer in the US, and to find out how he helps Kings students with the process.

How common is it for university students in the US to transfer after their freshman year?

"Transferring from one university to another is quite common in the US these days, but it can still be a very complicated process without the right support. One *New York Times* article suggests that on average, 1 in 3 students enrolled in US universities will transfer at least once in their undergraduate career. Many students transfer from 2-year programs, like those found at community colleges to 4-year Bachelor's degree programs, while others decide they need to 'prove' themselves in a university setting in order to make the next step to a highly specialized or competitive program.

to another is quite common in the US these days. 99

"For some students, cost is a factor, and they move from more expensive private universities to relatively affordable public institutions. Other students find that it's easier to be accepted to some competitive universities after acquiring one year of college credits due to availability of spaces and the factors of selectivity. Although each student has his or her own unique reason for transferring, it is not an unusual activity. In fact, many universities reserve spaces in specific majors for transfer students, so universities are more prepared for this practice nowadays."

What are the main benefits of transferring?

"I personally transferred four times to complete my bachelor's degree. I started at a private music conservatory as a freshman, realized it wasn't the best fit for me, and then took my general education courses for a semester at a community college to save money before I transferred first to a small public liberal arts college and then to a large public research university in my home state to complete my degree in English literature. So not only did I change my college, but my major and course of study were also altered. Transferring allows students to have the most flexibility and choice when it comes to completing their degrees.

study, students are savvier, and know what they want in a program and on-campus life. 99

"Today, we are expecting that high school students know what they want to do with their whole lives — and exactly what university is right to get them to their final goal — all by the age of 18. In many cases, these students have not yet set foot on a college campus, so how can they know the answers to these very important questions until they have had the hands-on experience? Therefore, after a year of college-level study, students are savvier, and know what they want in a program and on-campus life, so transfer options are essential for students who are figuring out their path along the way."

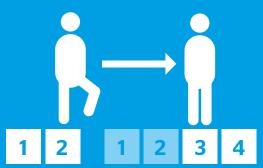
How do you help students to decide on the best university to progress to?

"Each individual student has a unique skill set, personalized goals and their own dream, so no one university is the right 'fit' for all students, despite published systems of rankings. As such, Kings advisors get to know each student personally.

66 No one university is the right "fit" for all students, despite published systems of rankings. 99







Many American students transfer after 1 or 2 years to complete their major elsewhere.

"We work hard to help students determine the factors that make an appropriate college fit, which includes size, location, public or private, on-campus life, research centers, strength of faculty and career, and international student services. We also help students to match their statistics — GPA, test scores and extracurricular activities — with universities where they can be successful and flourish in majors that are right for them."

What other aspects of the transfer process do you help with?

"We assist with each and every part of the transfer process. We help students select universities that are a good fit, research requirements, and answer questions about applications, including the Common Application, which can be quite confusing. The personal essay is huge, so we assist students with editing and fully thinking through drafts so that in the end, by putting in the hard work, their unique voice and story can be heard.

"We also assist with forms such as financial statements, and mid term reports. We advise students how to communicate effectively with admissions officers via email and phone, and we also take students off site to visit and learn about top ranked universities in the region, in our case, greater Boston. Our approach involves meeting every student and taking the extra steps to ensure that students feel confident about their educational path."

every student and taking the extra steps to ensure that students feel confident about their educational path. 99

What advice do you give students who are hoping to transfer to another university?

"Choose a university because it's right for you, not because your friend wants to go there. Study in a major you love, and choose a school where the faculty will challenge you to think harder, and with more diverse points of view every day.

the faculty will challenge you to think harder. 99

"Choose a transfer school where you can be involved in many different activities, because when you transfer, you encounter a whole new group of students, but unlike freshman orientation, there are usually no week-long team and community building activities for transfer students. So make sure to get involved in your new community and make a lot of friends!"

What do you enjoy most about your role at Kings?

"Ilove that I get to meet students on campus when they first arrive in the US for our Undergraduate Preparation program, sometimes with limited levels of English, and over the course of months or a year, watch them grow into confident, driven and successful university students.

When the payoff for all their hard work is an acceptance letter to an excellent university program that is a perfect fit for the student, it feels really amazing to be a part of this process. 99

"I also love that I get to learn about their lives and experiences back home, which fuels their passions, and often becomes the subject of their admissions essay. I am floored by the motivation that Kings' students bring to their first-year courses, TOEFL preparation and transfer applications, and when the payoff for all their hard work is an acceptance letter to an excellent university program that is a perfect fit for the student, it feels really amazing to be a part of this process."

UNIVERSITY PROGRESSION DESTINATIONS

- University of Washington, Seattle (48)





On Campus *Plus* **Marymount California University**





University of Southern California (25)

Marymount California University

University of Arizona (121)

College transfer not only gives students flexibility, but can often give them access to universities which are more highly-ranked for their intended field of study.

Below is an overview of some of the universities to which our most recent students have been accepted for transfer.

University	Rank	Student name	Anticipated Major
University of Southern California	25	Ren Deng	Accounting
New York University	32	Ho Man Wong	Economics
University of Rochester	33	Weijun Ying	Business
		Sangho An	Economics
Georgia Institute of Technology	35	Jaehee Min	Chemical Engineering
Boston University	42	Junwoo Park	PreMed/Biology
		Zehua Zhao	Mechanical Engineering
		Ekaterina Prokopeva	Computer Science
University of Illinois Urbana- Champaign	42	Jue Zhang	Mathematics/Chemical Engineering
Northeastern University	42	Eric Shi Shen Cheah	Biochemistry
		Yu-Chin Chiang	Business
		Ling To Tsang	International Relations
		Darya Shyryayeva	Unspecified Major
University of Washington, Seattle	48	Teoh Synn Liang	Unspecified Major

University	Ranking	Student name	Anticipated Major
George Washington University	54	Yun Young Lee	International Business
Ohio State University	54	Seungmin Jeong	Business
Syracuse University	58	Bokang Weng	Business
Rutgers – New Brunswick	70	Hyejeong Shin	Nutrition/Business
		Zijing Wu	Mathematics
University of Minnesota	71	Yiren Hu	Unspecified Major
		Hoi Ming Ho	Economics
		Yongge Sun	Nutrition
		Zixuan Wang	Computer Science
		Qiaohua Yang	Psychology
University of Delaware	76	Chun Li	Business
Indiana University Bloomington	76	Shaobo Yuan	Business
		Wanqi Geng	Business/Accounting
Michigan State University	85	Yu Wang	Business







Pine Manor College

Boston University (42)

Massachusetts College of Art and Design (RNP)

Massachusetts College of Health and Pharmacy (RNP)

Northeastern University (42)

Suffolk University (60)*

UMASS Boston (RNP)

University of Minnesota (71)

Syracuse University (58)

SUNY **Albany** (126)

University of Rochester (33)

Canisius

Western New England University (65)*

University of Delaware (76)

Stony Brook University (88)

Concordia College New York University (32)

Iowa State University (106)

Georgia Institute of Technology (35) -

Michigan State University (85) -

Ohio State Rutgers-New Brunswick (70) University (54)

CUNY Baruch (25)* Berkeley College NYC (RNP) LIU Brooklyn (RNP)

University of Illinois -Urbana Champaign (42)

Indiana University Bloomington (76)

George Washington University (54)

University of Kansas (106)

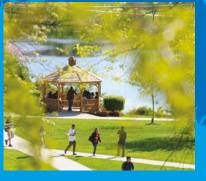
Rider University

On Campus *Plus* **Concordia Colleg**









Barry University (RNP)

University	Ranking	Student name	Anticipated Major
Stony Brook University	88	Jiyeon Lee	Computer Science
		Joohee Oh	Business
		Linruo Ruan	Finance
		Xiaotian Zhou	Psychology
Iowa State University	106	Fei Chen	Chemical Engineering
		Hanzhang Shi	Chemistry
University of Kansas	106	Yu Duan	Visual Art
University of Arizona	121	Qingliang Fan	Biology
University of Albany SUNY	126	Junghoon Han	Business
		Hoyoung Kim	Business
		Bingyue Xu	Business
		Luan Xu	Business
CUNY Baruch	25*	Nikita Demidov	Business
Canisius	27*	Seo Young Shin	Accounting
Suffolk University	60*	Yuka Muramoto	Unspecified Major
		Zhanerke Syrymoa	Human Resources / Business
		Ganna Vilenska	Psychology/Business
		Julia Patskan	Communications

University	Ranking	Student name	Anticipated Major
Western New England University	65*	Zi Qian Lim	Mechanical Engineering
		Chun Chin Tao	Engineering
Barry University	RNP	Yiyan Song	Early Childhood Education
Berkeley College NYC	RNP	Anatoly Illinsky	International Business
LIU Brooklyn	RNP	Jihoon Kim	Unspecified Major
Massachusetts College of Art and Design	RNP	Bao Duy Le	Graphic Design
Massachusetts College of Health and Pharmacy Sciences	RNP	Dayhun Lee	Nursing
UMASS Boston	RNP	Chun Yong Ang	Business
		Minwook Lee	Unspecified Major
		Shao Kuang Lim	Unspecified Major
	1	Zi Xin Ong	Business

 $Numbers\,after\,university\,names\,on\,map\,indicate\,rankings\,taken\,from\,U.S.\,News\,\&\,$ World Report National University Rankings 2015. (*Regional University North category) RNP = Ranking not published.



Junwoo Park from South Korea took academic modules in Science and Mathematics during his freshman year. At the start of his sophomore year he transferred to Boston University.

Why did you choose the Kings Pathway Program?

"I was searching for the program to study abroad, and I chose the Kings course because it fits best to my situation."

How did Kings help you achieve your goals?

"Kings staff hold workshops monthly and give students personal counseling if they want, which helps students to achieve their goals."

What do you think makes studying at Kings so good?

"There are other Kings students who come from different countries and we can interact with various cultures through them."

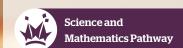
What are your plans for the future?

"I am planning to become a neuroscientist and after I graduate college, I want to proceed my study at graduate school."

How would you describe your experience at Kings?

"At Kings, I was able to meet lots of foreign friends, and interact with lots of different cultures. Progression Advisors help us to choose schools where we can easily transfer."

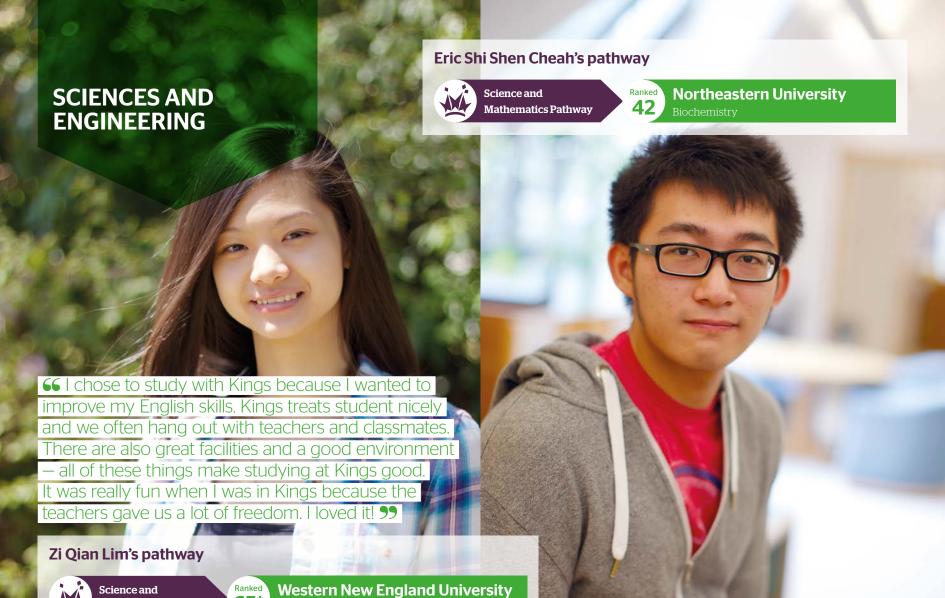
Junwoo Park's pathway



Ranked 42

Boston UniversityPreMed/Biology





Yongge Sun from China studied academic modules in Science and Mathematics during her freshman year. She has transferred to the University of Minnesota to major in Nutrition.

Mathematics Pathway

65*

*ranking taken from U.S. News & World Report: Regional Universities (North) category

Why did you choose the Kings Pathway Program?

"I chose to take a course with Kings because it is a good chance to learn English and experience US culture, which will help me a lot in my future study."

$How \ did \ Kings \ help \ you \ achieve \ your \ goals?$

"Kings provided a beautiful environment and nice teachers to help me to develop my English."

What do you think makes studying at Kings so good?

"The best things about life at Kings are the easy-going teachers and friends, and interesting activities."

What are your plans for the future?

"I would like to accomplish a 4-year degree, and then pursue a Masters degree."

Would you recommend Kings to students considering studying in America?

"To anyone considering going to Kings, I would say you should come here to experience this amazing and totally different culture and environment!"

How did the teaching at Kings help you to succeed at university?

"The teaching at Kings helped me to improve my English skills a lot, I am able to follow my university teachers more easily."



Yongge Sun's pathway





University of MinnesotaNutrition



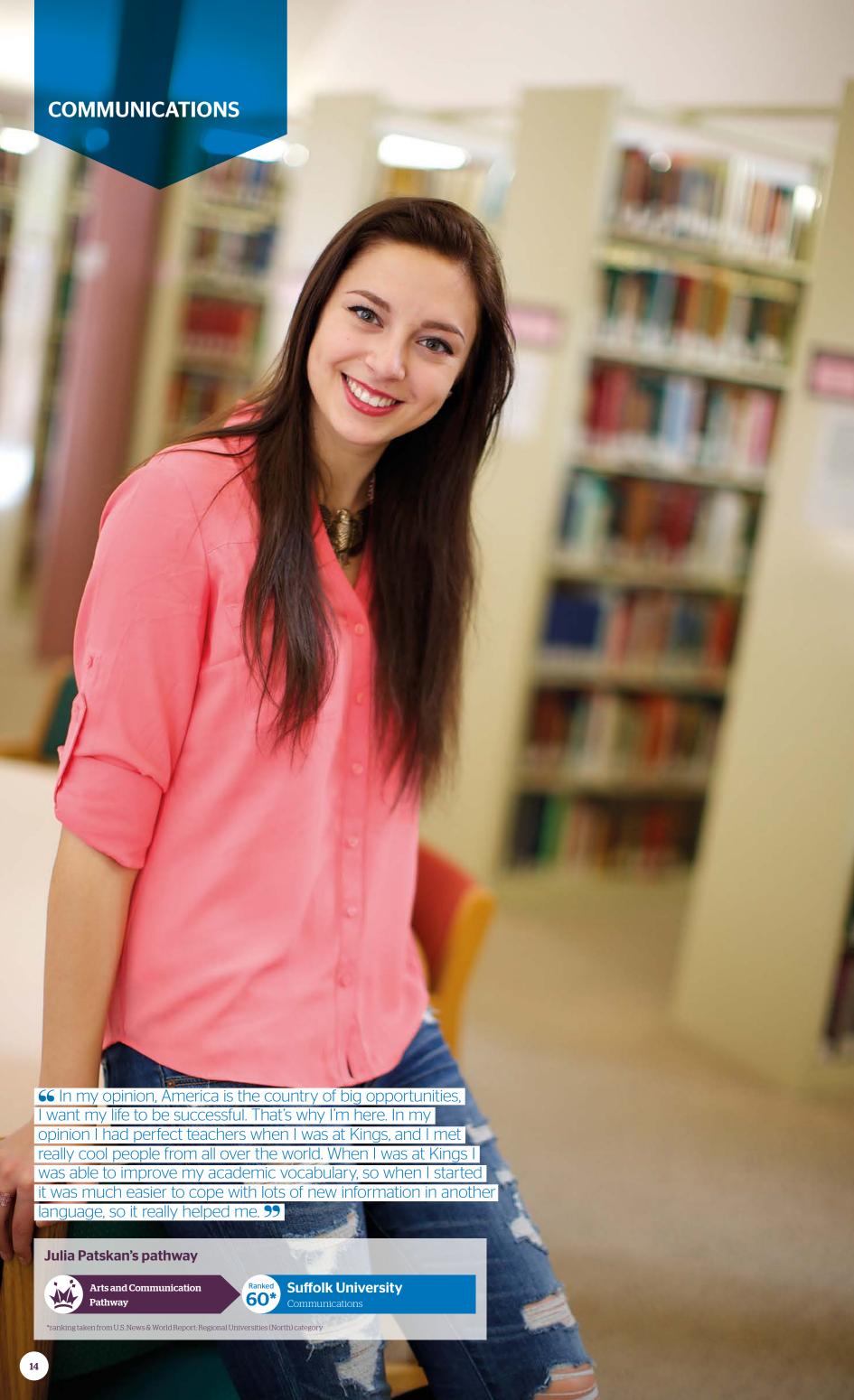
Mathematics Pathway



University of Arizona
Biology







UNSPECIFIED MAJOR



Flexibility in deciding your major

"Deciding what you want to do for the rest of your life is a daunting task, especially at 17 or 18. Thankfully, the US higher education system is flexible and in most cases students have the option to wait until the end of their sophomore year to declare a major.

"Since 80 percent of all college students change their major at least once, it is clear that this flexibility provides students room to develop and explore interests, and grow as young adults before starting the first step of their future career."

Bill Colvin – Executive Director, US Operations

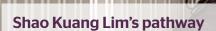




66 The Progression Advisor (at Kings) helped me with a lot of things, like my application, my personal statement. Before I came to America, my English was not that good and I didn't get a good result for my IELTS. They helped me to improve my English — my speaking skills, writing skills, reading skills — they helped me a lot. Compared to Pine Manor College the environment in UMass is really big. They have flexible classes,

in UMass is really big. They have flexible classes, challenging courses — it's new for me, I'm getting

used to it! 99







UMass Boston



Yuka Muramoto's pathway





 $* ranking \, taken \, from \, U.S. \, News \, \& \, World \, Report: Regional \, Universities \, (North) \, category$



Transfer Timeline

The University Application Plan is a comprehensive process which includes workshops, one-to-one sessions with Progression Advisors, university visits and personal assignments.

So, through a carefully managed program over several months, our students have the perfect preparation — at the perfect time — to make the perfect transfer choice.

SEPTEMBER

Focus on grades and extracurricular activities

Students who are aiming for a competitive school must have excellent grades and strong, consistent extracurricular activities. The unique part of this program is that students have a year to prove what they can do in a college classroom instead of letting their high school performance speak for itself. However, grades are not enough. Extracurricular activities are very important to any college application. Those students who were very active in high school are off to a good start, but those who weren't still have the opportunity to make a difference by volunteering or joining a club

OCTOBER

Making decisions

What kind of university would you like to attend?

There are many universities in the US to choose from, so students should ask themselves the following questions. Would you prefer to be in a city or a small town? A private university or public? It's important for students to choose a well-suited environment so that they can really thrive.

What do you want to study?

about higher education in the US is that students often don't have to declare a major until their second year.

Being undecided is just fine.

Where do you want to study?

We recommend that each student builds a list of 3 'dream' schools and 2 'safety' schools (where they are sure to be accepted). There are many factors to consider when making a choice about where to study, and Progression Advisors at Kings are on-hand to help students make the best decision.

What is your timeline?

Everyone is different. Some students stay for only two semesters, others three, and others stay until graduation. Establishing when to transfer is very important, as some of the schools a particular student is interested in attending may only accept applications for fall entry.

DECEMBER/JANUARY

Prepare your applications

Ask for letters of recommendation

Most college applications require letters of recommendation to be submitted along with any application. Students should think about who knows them best and can provide a good reference, but also think about who can speak about their academic strengths and interests.

Supplemental questions, essays and personal statements

Some schools belong to the Common Application and others have their own application. Although the Common Application does make things easier, students shouldn't underestimate the importance of the supplemental questions for each school. Also, many schools will require essays and/or personal statements. Kings advisors will offer guidance about these requirements and will provide writing tutoring

NOVEMBER

Which tests do you need?

Since students transfer as a sophomore (second year students) or above, they might be exempt from many of the standardized tests that incoming freshmen normally take. Furthermore, if they are interested in a very competitive school, strong test scores can help set them apart from the other candidates. Students should complete their list of potential schools early and meet with Kings advisors to discuss the requirements and best plan of action.

Keep track of deadlines!

There are many forms to fill out when applying to schools, along with test dates and scholarship deadlines. We recommend that students add these to their calendar to stay organized.

FEBRUARY

Complete your applications

Obtain your transcripts

At this point students need to obtain a transcript that shows their first semester grades and second semester classes – Kings advisors will help with this.

Complete applications

Applications must be completed in a timely manner, and we recommend thoroughly proofreading applications and all supporting documents.

FEBRUARY/MARCH

Following up/further research

Scholarship search

There are many scholarship opportunities available, so options should be fully researched. Kings advisors can provide information on options that might be a good fit

Follow up on your applications

Students should verify with their Kings advisor that they have met all the requirements necessary for a decision to be made on their application.

MARCH/APRIL/MAY

Final decisions

Watch your mailbox

Those students who applied under the regular application process should receive an admissions decision by April or May. Responses to offers should be made in a timely manner.

Congratulations!

We wish all of our students the very best and hop that they will stay in touch to give us updates on their success.

USA University Pathways

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