

School of English Studies

F o l k e s t o n e

Craftsmanship in education

Personalised support: constant proximity to tutors



Students are taught in very small class sizes (restricted to an absolute maximum of eight) which creates a collaborative training environment with constant proximity to tutors. This close tutorship feeds students' curiosity and inspires them in the creation of their bi-lingual identity.



The very small groups allow us to focus on each student's own intelligences and give extra coaching where needed. This also creates a safe environment for experiment and creativity which gives the student the optimum conditions for the achievement of academic progress and for the development of a personal language style. The school environment promotes discussion and inquiry and this stimulates critical thinking and illuminates ideas.



Students are motivated, open-minded and are in pursuit of extending their international horizons for either academic or professional purposes. Programmes deliver a depth of language skill and a breadth of cultural awareness which gives learners a cosmopolitan perspective and a natural flair for international connectivity.



Students graduate with academic success, an interest in world affairs and a desire to explore the range of possibilities that their language confidence has created for them.



The history of The School of English Studies

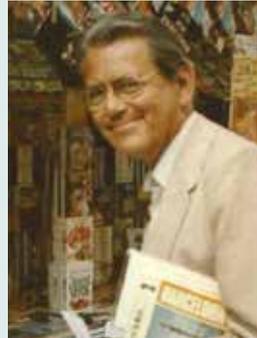
A legacy of innovative English language training

The School of English Studies (SES) was founded by Peter O'Connell and his wife, Lea, in 1957, with the mission to promote international understanding and further relations between nations. The school began life as an annual residential summer school for young learners (called English Vacation School) in Ashford. The move into year round adult courses began in 1959 with the General Course, which was initially held in their home in Folkestone.

The school continued to grow, and so in 1963 the couple moved into the Flowergate building in Grimston Gardens, where the school has remained since. In 1965, SES introduced the Keyman course to meet the needs of high level professionals who needed to perfect their oral language skills. This paved the way for more specialised business training, with specific subjects also being added later on. Now SES runs the Octorial English programme which is used for effective exam preparation and professional development.

Peter O'Connell's time teaching in the USA exposed him to a wide range of new teaching methods and technologies, and as a result SES was one of the first schools in the country to introduce a language laboratory. In addition, the Keyman Course was an early adopter of case studies, role plays and simulations, methods which are now used widely in English language teaching and management training courses. Peter was passionate about new methodologies and adhered to a strict policy on homework and attendance, which is reflected in the school's progressive and rigorous attitude.

The school's dedicated staff and tutors have helped it evolve to meet the diverse needs and challenges students face in the 21st century. Thanks to this, Peter and Lea O'Connell's vision of a supportive international family continues to be maintained.



Peter O'Connell



English lesson - 1960's



Student Common Room - 1960's



English lesson - today



Steve Bukin, Managing Tutor of SES



SES in the 1960's



Progress driven

For career preparation and professional development

Maximum 8 per class
Individually monitored progress

The Octorial programme

The unique advantage of the course is that it offers both a high level of individual attention with a wide mix of team work training and mentored independent learning sessions. The Octorial programme is a carefully structured programme, crafted by educationalists and which includes continuous assessment with daily, weekly and monthly milestones for each student according to their personal objectives.

The course includes:

Language skills lessons to develop language competency

The **grammar, logic and rhetoric lessons** build the core skills of grammar and sentence structure and the art of constructing an argument. Inspired by the trivium of a classical Liberal Arts education, these are the foundation stones of language knowledge.

The **comprehension, vocabulary and précis lessons** use a wide variety of authentic materials such as literary texts, news articles, research reports and current affairs audio and video to build new vocabulary and develop listening comprehension skills and speaking skills. There is an emphasis on intonation and pronunciation. The art of editing and summarising is practised in the précis exercises.

The **composition and text analysis lessons** focus on developing the student's skills and flair for written English. Students work on practice exercises in a range of styles and registers including creative writing, short stories, improvisation, essay writing, reports on researched topics, reviews, commentaries and literary criticism. Reading comprehension and understanding of the written word is developed in the text analysis sessions. Socratic circles are used for text discussions.

Continuous assessment ensures that each learner feels challenged. There is a progress test every Friday.

Communication skills lessons to build confidence and fluency

• Plenary Sessions

Designed to bring students together at the start and end of the school day. The morning plenary acts as a warm-up session. The afternoon plenary gives students an opportunity to reflect on the learning experiences of their day.

• Spoken Performance Workshop

Students are set tasks which challenge them to develop their speaking and active expression in the language. There is also a focus on non-verbal communication such as body language.

• Team Project

Each week, students work in small teams to produce and deliver a project at the end of the week. This gives real-life practice in presenting and formal writing. Students also develop problem solving, collaboration, organisation and planning skills. Digital connections with sister schools allow students to collaborate with other teams from outside the school, to create real-life examples of authentic digital connections.

The Mentored Dissertation for critical thinking skills

The Mentored Dissertation is a piece of work which is personal to your study objectives and which is completed over the duration of your course. It is tailored to the level of the student and can include: a piece of research, a video project, a collection of essays, a piece of creative writing, a personal statement and CV, written texts for your personal portfolio, exam practice texts and exam essay writing under timed conditions. At the beginning of each week, the Dissertation Tutor sets individual goals with each student and works with the student during the week to support them in the achievement of these weekly targets.

Level testing and milestones

On arrival, students are tested in both speaking and writing. Then we monitor you in each throughout the week because your rate of progress can differ in each. On your second day you complete a short 'First Impressions' feedback form which helps us to address any areas for attention. In the middle of your course, you have a mid-course interview with the Lead Teacher to review study objectives. Every student has the chance to take the BULATS exam at the end of their course, as an externally recognised record of achievement. After departure, students can choose to maintain contact with tutors in one hour Skype sessions for post-course support or instruction if needed.

Using the flipped classroom approach, new content is sometimes set as homework so that lesson time can be used for analysis and consolidation.

Essential programme

A programme of 18 hours per week, but with full-time student commitment. Students may select their choice of 18 hours from the Octorial programme. Outside of lesson times, students are welcome to remain in school to work on personal study assignments and to make use of all of the school facilities.

Enhanced programme

The Octorial programme is supplemented with one-to-one lessons with a personal tutor. This combined approach allows you to aim for fluency in the international setting of the classroom while you examine areas of specific interest or revise areas of weakness with your tutor in the one-to-one lessons.

This programme is very effective for professionals who desire some focus on their area of speciality such as marketing, law, finance, medicine, engineering, etc. In the one-to-one lessons tutor and student can explore specific content in depth which allows the student to gain fluency in their area of specialisation and therefore improve their management and leadership skills.

Course dates

Courses start every Monday throughout the year.

Minimum age: 17 years



Sample timetable – Octorial programme

08.45 - 09.00	Plenary session
09.00 - 10.00	Spoken Performance Workshop
10.00 - 10.15	Break
10.15 - 11.15	Grammar, logic and rhetoric
11.15 - 11.30	Break
11.30 - 12.30	Comprehension, vocabulary and précis
12.30 - 13.00	Team Project
13.00 - 14.00	Lunch
14.00 - 15.00	Composition and text analysis
15.00 - 15.15	Break
15.15 - 16.15	Mentored Dissertation
16.15 - 16.30	Plenary session: consolidation
16.30 - 17.30	
	or 18.00 - Individual lesson (Enhanced programme)

All timetables are samples and may be subject to change.

All classes are taught in a maximum group size of 8 except for Spoken Performance Workshop and Mentored Dissertation which are taught in a maximum group size of 12.

All lessons are of 60 minutes duration.





Progress driven

For specific requirements and accelerated results

Maximum 8 per class
Individually monitored progress

Exam Preparation

- BULATS
- First Certificate in English (FCE)
- Cambridge Advanced Certificate (CAE)
- IELTS

The skills you achieve equip you to progress in professional contexts or in further education, such as studying at an English speaking university. You are trained to communicate effectively in a wide range of themes and topics.

Reading and writing practice includes: analysing data, presenting an argument, speed reading skills for detail and gist, critical thinking skills for making evaluations and giving opinions.

Interactive oral practice sessions encourage the expression of ideas and opinions on a wide range of topics and issues. Students also focus on pronunciation and intonation for greater fluency.

Listening exercises use authentic materials based on real-life situations to develop comprehension skills for maximum success in the listening test.

Weekly review tests highlight areas which need attention and are a good way to track progress. You are given regular exam practice under timed conditions, drills and exercises from past papers, essay writing practice and you are coached in personal success strategies for your exam by your tutors. Mock exams under timed conditions give you an idea of which exam score you will achieve.

Enhanced Exam Preparation

The Exam Preparation programme is supplemented with one-to-one lessons with a personal tutor. In these lessons you focus on the content of your exam with revision exercises and personal drills. You sit mock oral exams with your tutor and you are coached in written exercises under timed conditions, according to the requirements of the exam.

Course dates

Courses start every Monday throughout the year.

Minimum age: 17 years



Sample timetable - Exam Preparation

08.45 - 09.00	Plenary session
09.00 - 10.00	Spoken Performance Workshop
10.00 - 10.15	Break
10.15 - 11.15	Grammar, logic and rhetoric
11.15 - 11.30	Break
11.30 - 12.30	Comprehension, vocabulary and précis
12.30 - 13.00	Team Project
13.00 - 14.00	Lunch
14.00 - 15.00	Composition and text analysis: exam focus
15.00 - 15.15	Break
15.15 - 16.15	Mentored Dissertation: guided exam practice
16.15 - 16.30	Plenary session: consolidation
16.30 - 17.30 or 18.00	Individual lesson (Enhanced programme)

All timetables are samples and may be subject to change.

All classes are taught in a maximum group size of 8 except for Spoken Performance Workshop and Mentored Dissertation which are taught in a maximum group size of 12.

All lessons are of 60 minutes duration.



For specific requirements and accelerated results

One-to-one lessons for specific purposes

- For academic preparation
- For professional specialisation

One-to-one lessons offer students a programme which is designed precisely to their own unique requirements. In this way, you make the maximum possible progress because the teacher is able to focus on your needs and your personal learning style in every lesson.

Throughout the day, you can supplement your lessons with self-study in our quiet areas or self-access centre. This helps to consolidate the work done during lessons.

Throughout the programme, tutor and student work closely together and build a personal action plan for the student to take away at the end of the programme.

All lessons are of 60 minutes duration.



Course dates

Courses start every Monday throughout the year.

Minimum age: 17 years

Teacher Development

Courses for teachers of English to Primary, Secondary or adult students, and for those teaching other subjects through English.

SES Teacher Development courses are an intensive but enjoyable blend of brain and learning theory with very practical classroom methodology. Each week is tailored to the needs and situations of the participants and covers fascinating work on study skills for students, developing memory, making grammar communicative, activating vocabulary, and having fun with phonology. We make use of many creative worksheets which are easily adaptable to classes at different levels.

Every session is interactive and provides participants with an experience of 'the best bits' of teaching strategies such as using Multiple Intelligences or Suggestopedia. There is plenty of opportunity for sharing ideas, brushing up on current colloquial English and taking advantage of the school's resources and multi-media centre. There is a project based study-visit so that everyone sees something of local cultural, scenic and social interest. The courses are led by Mark Fletcher who is Director of Studies for Teacher Training at SES and well known as an international presenter and writer.



Sample timetable - Teacher Development

08.45 - 09.00	Plenary talks
09.00 - 10.00	Lively starters and methodology
10.15 - 11.15	Activating methodology and language fluency
11.30 - 12.30	Discussing and adapting ideas and materials
13.30 - 14.30	Projects, presentations, requests
14.45 - 15.45	Professional discussion and learning review
16.00 - 17.30	Optional self-access study

Constant improvement: an accumulation of gains

The Octorial programme illuminated

The wide range of authentic materials and content allows each session of the day to serve the needs of every learner including those studying for specific academic or professional purposes.

		Confidence and fluency for life skills
15 mins	Morning Plenary A powerful start to the day	Builds confidence, resilience and removes the fear of public speaking.
60 mins	Spoken Performance Workshop Verbal and non-verbal communication skills	Develops the ability to adjust the style and register of your language to the situation. Communicate your message effectively and connect with your audience.
60 mins	Grammar, logic and rhetoric Core skills	A rich vocabulary and accurate grammar give you the confidence to be bold with your use of the language.
60 mins	Comprehension, vocabulary and précis Core skills	Develops your fluency and includes real-life communication tasks, such as use of Skype and digital link-ups.
30 mins	Team Project In mixed level teams for authentic interaction	Team building and collaboration skills. You gain experience of working in English in cross-cultural situations.
60 mins	Composition and text analysis Core skills	Creative writing, essay writing, reading of authentic texts. Develops imaginative use of vocabulary and style in your writing.
60 mins	Mentored Dissertation Individual focus on specific needs or interests	Research projects for your personal portfolio.
15 mins	Closing Plenary To consolidate and review	A review of the day's achievements helps you to plan your learning strategy for the next day.
60 or 90 mins	One-to-one Lessons Additional focus	On the Enhanced programme this is an opportunity to dedicate time to an area of particular interest with your tutor.
60 mins	Homework	Preparation assignments are set as homework each evening

leads to a deep understanding of the language

so that language becomes instinctive

Specific success strategies for exam preparation	Language and leadership for professional development
Useful practice for the spoken exam or interview situations.	Familiarisation with public speaking - useful practice for all situations involving speaking to an assembled group audience.
Fluency and performance skills for the spoken exam including compensation strategies to help you adapt quickly to the unexpected.	Techniques to help your fluency and performance. Useful when addressing an audience, giving verbal instruction or expressing opinion.
Essential core skills for exam success.	A strong foundation which gives you increased scope in your spoken and written use of the language.
Practice in comprehension and speaking tasks for the listening and speaking parts of the exam.	Develops your speed of listening, absorbing, assimilating, processing and reacting. Use of phone and Skype. Practice in adapting to different styles and registers.
Team building and collaboration skills. Develops your ability for problem solving and clear communication in cross-cultural situations.	Problem solving in international groups develops leadership, project management skills, team work, collaboration, creative thinking.
Practice tasks for the writing part of the exam such as essay writing practice.	Mastery of writing documents (letters, emails, reports) which are clear and professional. Achieve a personal writing style.
Repeated practice tests and drills under timed conditions to ensure that you are a competent and confident exam candidate.	Refined critical thinking skills in research projects or areas of specialisation.
Consolidate and plan homework and identify areas for revision.	Consolidate, review and identify areas for revision. Convert your strategy into results.
On the Enhanced programme this is an opportunity to dedicate time to an area of particular interest with your tutor.	On the Enhanced programme this is an opportunity to dedicate time to an area of particular interest with your tutor.
Preparation assignments are set as homework each evening	Preparation assignments are set as homework each evening

Encouraging cultural awareness

Cultural programme

Experiencing the culture of a country is intrinsic to learning the language. As students explore Folkestone and the UK, they discover new language which is deeply rooted in the history and culture of the location. Our comprehensive cultural programme is carefully designed to enable students to maximise their opportunities for linguistic and cultural development, and enhance the social cohesion of the school. The course includes two activities per week and the activity programme is posted weekly on the notice-board.

In school we hold lectures and workshops on specialist subject areas, including talks on history, art, literature and economics, allowing students to further their listening and speaking skills, and develop opinions in English on a broad range of topics. Students are also invited to give talks of their own on a subject of their choosing, promoting personal growth and self-confidence.

Social activities help students to relax after lessons whilst using the English they have learnt in class and getting to know their fellow classmates and school staff. Games nights and quiz nights are held regularly in school, as are international lunches. Activities might also include a night in one of Folkestone's pubs, a visit to the cinema and picnics in the summer.

Every week we invite students on our walking tour around the town to help new students get to know the area and to help them discover some of Folkestone's hidden places for a more immersive and local experience.

Weekends

Weekends are left free for students to explore Folkestone and the South East: explore Folkestone's Creative Quarter, take a relaxing walk along the coast or visit the historic city of Canterbury. London, with its world famous attractions, is just 60 minutes away by train.



Accommodation, travel services and course application



Homestay

Staying in a homestay gives you the opportunity to relax in a friendly, local home. This allows you to continue practising your English in a natural setting, exposing you to new language for a greater scope of expression.

Our homestays are carefully selected and regularly checked to ensure you get the very best in English hospitality.

Your homestay accommodation includes:

- Single room accommodation
- Bed, breakfast and evening meal with your hosts daily
- No other student who speaks the same language in the home



Travel

Folkestone is well served by bus and train connections from the UK's airports and stations. Bus and train tickets are purchased by the student at the time of travel. Alternatively, we offer a personal taxi service on arrival and departure. The taxi reservation is made by the school and charged on the course invoice.

How to apply

Please contact us by phone or email or complete the course application form.

On receipt of your application we contact you with a confirmation of your place and to identify your personal language learning requirements. We test you prior to arrival so that we can give you a clear course recommendation which suits your level and your needs.

On the first day of your programme, you take a short test of written and spoken English to confirm your level and you meet with the Lead Teacher for an analysis of your needs and to set your progress objectives.



Terms and Conditions

How to book a course

To secure a place on a School of English Studies, Folkestone course, please return the Application Form together with payment of non-refundable deposit or book online at www.ses-folkestone.co.uk.

Payment of fees

On receipt of the application and deposit a letter of confirmation is sent with a Statement of Fees which should be settled at least 4 weeks before the course starting date. In the case of registration less than 6 weeks before the course starting date, the full amount of the cost of the course must be sent with the Registration Form. PLEASE NOTE: students will not be allowed to start their course unless FULL PAYMENT has been received by the School. All bank charges must be paid by the student. PLEASE NOTE: if you require a visa the school will provide the visa letter or Certificate of Acceptance of Studies (CAS) only when full payment has been received by the school. All bank charges must be paid by the student. In the event of an unsuccessful application all fees will be returned in full, less the cost of the CAS.

Accommodation address

Accommodation begins on the Sunday before the course starts and finishes on the Saturday after the course ends. Students who have requested the School to book host family accommodation on behalf of the student will receive details of their host family address at least 5 days before the course starting date, unless they enrol late. This enables those students travelling independently to let the host family know of their approximate time of arrival.

Conditions for cancelling or changing a course by the Student

- If the School receives the cancellation before the course starting date, the School will retain the deposit.
- After the course has started, a student must give 10 days' written notice to the Principal of changes to or cancellation of a course. A cancellation fee equivalent to 1 week's course fees will be charged. Refunds cannot be made for non-attendance, absence due to illness or any other cause.
- If a student wishes to be absent from the course for 1 or 2 weeks for the purposes of taking a holiday s/he must give the Principal at least 2 weeks' notice in writing.
- Students who choose to exchange their original choice of course for one of greater value must pay the difference between the two at the time of requesting the upgrade.
- Any refund due when a course is changed or cancelled, or a holiday taken, will be paid to the person who paid for the student's course at his/her home address at the end of the course. 'End of the course' here is defined as the last date of the course specified on the booking form (i.e. if a student books a 12 week course and decides to leave after 4 weeks s/he will not be refunded until 12 weeks after the start of the course).
- If a student is denied a student visa or study permit and provides the School with a copy of the rejection letter on or before the first day of classes, the School will refund the course fees.

Change or Cancellation of a course by the School

Sometimes it is agreed between the School and a student that it would be beneficial for the student to be moved to another School course. When this happens only a course of at least equivalent cost will be offered by the School.

The School reserves the right to cancel a course, or make changes to course arrangements, without liability, if forced to do so for reasons beyond its control. If this happened, the School would seek to offer alternative arrangements, dates or venues.

If the School cancelled a course booked and paid for by a student in accordance with these terms other than for reasons beyond its control, and did not offer an alternative acceptable to the student, the School would pay compensation as follows:

- Where the cancellation is before the start of the course, compensation equal to the deposit paid by the student or
- Where the cancellation is after the start of the course, compensation equal to one week's fees.

Liability and Insurance

Students should make sure that they organise their own travel insurance to cover medical costs and repatriation costs in the case of an illness or accident.

The School acts only as an intermediary between its students and travel organisations and between students and host families. Unless and to the extent caused by the School's negligence, the School cannot be held responsible for any delay or accident during a journey nor for any incident which may happen during the student's stay with the host family. The School will, however, endeavour to defend the student's interests in the event of breach of contract on the part of the travel organisation or the host family.

The School reserves the right not to allow on the course a student suffering from any illness, medical condition, or mental or physical disability which has not been disclosed on the Application Form.

This brochure, issued by the School, gives the only terms and information that can be referred to in the event of a disagreement between the student and the School. These terms and conditions are governed by English law and do not affect your statutory rights under English law.

Students aged 16 and 17

The minimum age to study at the school is 17. Students and the parents/guardians of students aged 16 and 17 should understand that they will mix with adults in both lessons and in regulated social events. We offer care and welfare support for students aged 16 and 17 though please note supervision outside the school is limited; parents/guardians who feel more support is required should consider a young learners programme.

Personal Information and Photographs

We use the personal information that you give us, including information about your health and religious or dietary requirements, to perform our contract with you. We may also use it to ensure that we comply with UK law, for internal training, or to send you further information about our courses and services. We do not share your details with third parties other than as necessary to perform our contract with you. The information you give us is kept securely on our computer system, and is accessible by the schools and offices in the group of companies to which the School belongs, including those outside the European Union. If you do not want to receive further information from us, please write to us at the address below. Please contact us if you want to see a copy of the information we hold, or have questions about our use of your information.

The School reserves the right to use photographs taken during courses to illustrate its promotional material. If a student wishes that his or her photo should not appear in this material, they should advise the School during the photo-shoot. These photos have no commercial or contractual value.

Information about the School

The School is closed on 25 December, 26 December and 1 January.

In these terms "the School" means School of English Studies, Folkestone.

In the UK, courses are operated by Instill Education Limited, a company registered in England and Wales under company number 01293463 and with registered office at 38 Binsley Lane, Oxford, OX2 0EY United Kingdom

Tel: +44 (0)1865 258300 Fax: +44 (0)1865 244696

All information correct at time of printing



Application Form

Please send this form to:
School of English Studies
26 Grimston Gardens, Folkestone, Kent, CT20 2PY
United Kingdom
Tel: +44 (0) 1303 850007 Fax: +44 (0) 1303 256544
info@ses-folkestone.co.uk
www.ses-folkestone.co.uk

PLEASE PRINT IN BLOCK LETTERS

Personal Details

Mr Ms/Mrs Miss

Family name _____ First name _____

Nationality _____

Address _____

City _____

Postcode _____ Country _____

Telephone _____ Fax _____

Email _____

Date of birth _____ Occupation _____

Mother Tongue _____ 2nd language _____ 3rd language _____

Contact in case of an emergency:

Name _____ Telephone _____

How did you hear of School of English Studies? _____

Have you attended a course before? Yes No

Name of your school/college (under 18s) _____

Name of your university (students) _____

Name of your company (professionals) _____

Passport Information

Name as it appears on the passport _____

Passport Number _____

Level of English

Have you ever studied English before?

Yes, for _____ years No

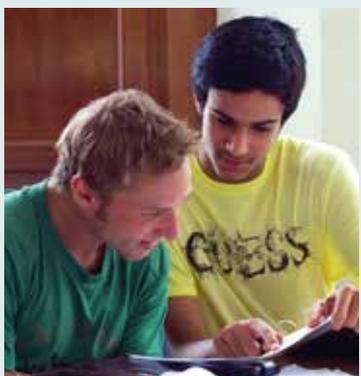
English language level Elementary (A1) Pre-intermediate (A2) Intermediate (B1)

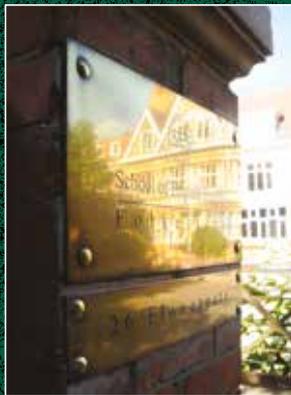
Upper-Intermediate (B2) Advanced (C1) Proficient (C2)

*A1-C2 Common European Framework level descriptors

Aims and Objectives

Why do you want to improve your English? _____





School of English Studies
26 Grimston Gardens
Folkestone
Kent
CT20 2PY
England

Tel: +44 (0) 1303 850007
Fax: +44 (0) 1303 256544
info@ses-folkestone.co.uk
www.ses-folkestone.co.uk

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of English

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UNIVERSITY of CAMBRIDGE
ESOL Examinations

Authorised Centre