

# Intensive Course

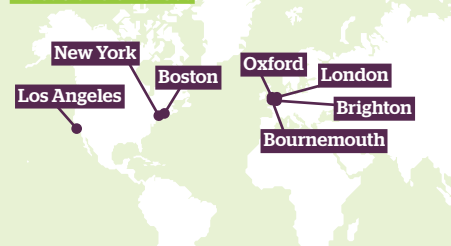
## Who is this course for?

The Intensive Course is a course designed for students who wish to improve their overall English language level, and to develop their skills and knowledge in a particular language area through a range of Special Interest Groups.

## Key Facts

**Start dates:** Every Monday  
3 January – 4 December 2017, 2 January – 10 December 2018  
(Beginners: first Monday of every month)

### Locations offered:



**Level:** Kings Level 1 (Beginner)

**Length:** Minimum 2 weeks

**Lessons:** 28 lessons (21 hours) per week

**Minimum age:** 16

**Maximum class size:** 14 (UK), 15 (US)

### Learning outcomes:

- Fluency in the shortest possible time
- Development of specialist language areas according to students' individual needs
- Experience of a range of exciting subjects in Special Interest Groups

## Included in the price

- 28 lessons per week (21 hours)
- Welcome Information Pack
- Placement test on arrival, weekly progress tests and regular homework
- Teaching materials and use of coursebook
- Use of Computer Learning Centre
- Access to ClassMate online learning
- Wireless internet in College
- Optional weekly lecture programme
- Two free social activities per week
- End-of-course certificate (90% or higher attendance required)

## Course structure and content

28 lessons per week, mornings and afternoons.

Comprising:

- 20 lessons (15 hours) per week of General English
- 8 lessons (6 hours) per week in Special Interest Groups, which offer a range of more specialist English language topics to suit students' needs and interests.

Plus for courses of 12 weeks or more:

- Up to 4 guided independent study sessions each week

### General English classes

During the General English component of the course, students can expect to cover:

### English Language:

- Vocabulary
- Grammar
- Pronunciation

### Language skills:

- Speaking
- Listening
- Reading
- Writing

### Study Skills:

- Note taking
- Research skills
- Time management
- Dictionary work
- Learner autonomy

### Cultural and personal development:

- Understanding cultural difference and similarity
- Working with others
- Presenting an argument

## Special Interest Groups

Students taking the Intensive English course have the option to choose from a range of Special Interest Groups to supplement their General English lessons. They are designed to develop students' specialist skills in English, or to give them experience of additional subjects which interest them. They will be able to apply English to a range of practical situations for study, work, or cultural interest. Students can choose from a wide range of SIGs, which may vary according to location and level and are subject to availability. All SIGs are included in the price of the course.

### Core Special Interest Groups

These are our most popular SIGs. They are designed to give students deeper knowledge of the language, or to give them additional preparation for exams.

### Other popular Special Interest Groups

We also offer a broad range of other SIGs. These are designed to provide deeper language competence, and to introduce students to professional topics or those related to the UK or US culture.

*These are sample SIGs. Actual availability is subject to demand and location.*



### **Core Special Interest Groups**

#### **→ Cambridge English: First (FCE)**

On this course, students will be introduced to the Cambridge English: First exam and given extensive guidance on the specific requirements of each of its four sections. In addition to intensive language enrichment, students will be provided with a range of practice tests and detailed feedback on their performance.

#### **→ Cambridge English: Advanced (CAE)**

On this course, students will be introduced to the Cambridge English: Advanced exam and given extensive guidance on the specific requirements of each of its four sections. In addition to intensive language enrichment, students will be provided with a range of practice tests and detailed feedback on their performance.

#### **→ TOEFL Preparation**

This course is intended as an introduction to the TOEFL and its four sections - listening, reading, speaking and writing. Students whose level is not quite ready for the rigorous nature of this academic test will benefit from seeing the question types and practicing test items in simpler language.

#### **→ Elementary Skills**

Confidence in each of the main language skills is one of the most important factors that determine how quickly and effectively lower level students will progress. On this course, equal attention is paid to writing, reading,

listening and speaking. Students are given the language training and practice they need in order to develop into skilled communicators.

#### **→ Discussion Skills**

On this course students are introduced to a wide range of language used to agree and disagree, negotiate, suggest, clarify, summarise and many other necessary functions involved in discussions. In addition to this, students are trained to focus on their listening skills and the accuracy and fluency of their pronunciation. This course also offers an opportunity for students to explore the differences that may exist between the ways discussions are conducted in their own culture and how discussions are managed in English.

#### **→ Pre-IELTS**

This course familiarises students with the format of the IELTS exam and provides an introduction to the academic language and skills students will need both for the exam and for further academic study. They will also benefit from practice tests and detailed feedback.

#### **→ IELTS Preparation**

This course is designed to provide students with a detailed and comprehensive overview of the IELTS exam and the requirements of each of its four parts. In addition to extensive language enrichment, students are trained in the skills needed to fully achieve their potential in the exam.

#### **→ Reading and Writing**

In recognition of the crucial importance that literacy skills play in effective communication and ongoing linguistic development, this course has been designed to specifically support students in their reading and writing. Students will be guided through the conventions of written English, introduced to a variety of texts and provided with ongoing feedback on their written work.

#### **→ Academic Reading and Writing**

Academic English has a very specific set of conventions regarding grammar, vocabulary and format. On this course, students will be provided with a detailed and comprehensive overview of written academic English. They will develop the skills needed to produce and fully understand a range of academic texts.

#### **→ Speaking, Drama and Pronunciation**

On this course, students will develop the clarity and fluency of their spoken English through engagement in a range of drama based activities. Students will focus on pronunciation at each level, from individual sounds, to words, phrases, sentences and on to longer stretches of speech. This course provides students with the knowledge, skills and practice needed to develop the ability to use spoken English in a variety of contexts and for a variety of purposes, speaking with clarity, precision and emotional expressiveness.

### **Language Development Special Interest Groups**

#### **→ Vocabulary Development**

This course helps students to improve their reading skills and vocabulary by working with academic materials and learning valuable words from the Academic Word List.

#### **→ Conversation Skills**

This course helps students to get better at speaking English by learning common idioms, phrases, and modern expressions. This course will help them improve their listening and speaking skills, and will give them conversational vocabulary.

#### **→ Group Discussion**

This covers many serious issues that are highly debated in American or British society. The discussions teach students how to apply abstract ideas, think critically about what they learn, and exchange their ideas in a respectful manner.

#### **→ Survival English**

Survival English is designed for students who are beginner-level and have very little knowledge of English. The course gives them specific support in completing the daily, necessary functions required to "survive" in their host culture. It combines the development

of daily, oral language skills along with cultural awareness through thematic units of study.

#### **→ Grammar Expert**

This focuses on improving the twelve most common grammatical errors English language learners make. Students master the grammar that they need to produce great writing.

#### **→ Cambridge English: Proficiency (CPE)**

On this course, students will be introduced to the Cambridge English: Proficiency exam and given extensive guidance on the specific requirements of each of its four sections. In addition to intensive language enrichment, students will be provided with a range of practice tests and detailed feedback on their performance.

#### **→ Cambridge English: Preliminary (PET)**

On this course, students will be introduced to the Cambridge English: Preliminary exam and given extensive guidance on the specific requirements of each of its three sections. In addition to intensive language enrichment, students will be provided with a range of practice tests and detailed feedback on their performance.

#### **→ Masters Preparation**

Combining intensive focus on academic English and comprehensive coverage of the skills needed to succeed at a graduate level, this course is designed for students who are planning on studying for a Masters degree at an English-speaking university. Students who join the Masters Preparation SIG will produce a range of academic texts, including research projects and a mini dissertation.

#### **→ Pronunciation**

Pronunciation is a speaking skills class designed for students who are interested in speaking more clearly and naturally. This class will guide students from controlled practice to communicative interaction, helping them to develop the most important parts of spoken English, such as stress, rhythm, and intonation.

#### **→ GMAT Preparation**

In our GMAT Preparation SIG students can learn the vital concepts, shortcuts and pitfalls of the exam. They get test-taking practice and teacher support that makes their preparation more productive.

**Continued overleaf** ↘



## **Professional Skill Development**

### **Special Interest Groups**

#### **→ English for Work**

This class will help students improve their knowledge and confidence with language used in a business context. They will learn and practise new vocabulary related to the world of business, learn useful speaking phrases, work on their pronunciation and see their confidence increase. They will read and listen to business language through reading texts and CDs, practise giving presentations and role-playing business meetings and learn useful language to use in writing reports and emails.

#### **→ Aviation English**

This course provides a context for the English needed for communication between air traffic controllers and pilots. The lessons aim to increase confidence and help learners function effectively in an aviation environment. The course prepares students to be successful at International Civil Aviation Organisation (ICAO) level 4.

#### **→ Business Fluency**

Business English students will use important words and phrases accurately, develop reading skills, and be exposed to business concepts. They will practise listening skills such as listening for information and note-taking, discuss important business topics, demonstrate and apply knowledge of topics by re-creating business situations and reacting to listenings and readings, and recognise cultural differences.

#### **→ Legal English**

On this course, students will be introduced to the essentials of legal English. In addition to covering a range of types of law, including contract, criminal and international, students will also develop their knowledge of legal vocabulary and the skills needed to work in the legal profession. On this course, students will also have the opportunity to experience the practice of law through regular educational visits.

#### **→ Maritime English**

This course provides a context for the English needed for those who work in the maritime industry. Topics include ship knowledge, crew, nautical charts, navigation, on the bridge, in the engine room, meteorology, distress, medicine, passenger care, berthing and cargo.

#### **→ English for Law Enforcement**

The key focus for this course is on listening and speaking with reading and writing skills where appropriate. Topics covered include the world of law enforcement, traffic and vehicles, community policing, emergency calls, crimes against property, drugs and alcohol, civil disorder, interviewing suspects, crime scene investigation, criminal justice systems and international co-operation.

## **Cultural Interest Special Interest Groups**

#### **→ American Culture**

This course evaluates traditional American views on religion, business, government, race relations, education, family and more, all while exploring more advanced vocabulary and refining different English skills.

#### **→ Drama**

This course focuses on English in the context of drama. The goals are to expand the students' existing dramatic knowledge in English and to develop their playwriting, acting and directing skills, culminating in the opportunity to collaboratively produce and perform a short dramatic piece.

#### **→ Cinema and Television**

This course is designed to help students improve their oral skills and their understanding of Anglophone culture by analysing films, and television shows. Topics include idiomatic language, vocabulary development, dialect differences and social communication.

#### **→ British Culture and History**

This course looks at aspects of British life such as British history, literature, philosophy, law, etiquette and the British education system. Students will find out about and visit various local places of interest, whilst also improving their English language skills. The course will focus on spoken fluency and reading skills.

#### **→ Music**

This course introduces students to the musical genres and styles found in the contemporary US or UK. Students develop their language skills by exploring their musical interests.



## UK Sample timetable (class times may vary by location)

(During the summer students might have lessons in the mornings, afternoons or a combination of both.)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>9.00 - 10.30</b>	General English	General English	General English	General English	General English
<b>10.30 - 11.00</b>	Break	Break	Break	Break	Break
<b>11.00 - 12.30</b>	General English	General English	General English	General English	General English
<b>12.30 - 13.30</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>13.30 - 15.00</b>	Special interest group	Special interest group	Special interest group	Special interest group	Free time

## US Sample timetables (as of April 2017)

- Below class times may change without warning.
- You might alternatively have an afternoon schedule (typically June to August). Please contact us for more information.

Los Angeles / New York	Monday	Tuesday	Wednesday	Thursday	Friday
<b>9.00 - 10.30</b>	English skills	English skills	English skills	English skills	English skills
<b>10.30 - 10.45</b>	Break	Break	Break	Break	Break
<b>10.45 - 12.15</b>	English structure	English structure	English structure	English structure	English structure
<b>12.15 - 13.00 (LA)</b> <b>12.15 - 13.15 (NY)</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>13.00 - 14.30 (LA)</b> <b>13.15 - 14.45 (NY)</b>	Special Interest Group	Special Interest Group	Special Interest Group	Special Interest Group	No class

Boston	Monday	Tuesday	Wednesday	Thursday	Friday
<b>9.00 - 10.30</b>	English skills	English skills	English skills	English skills	English skills
<b>10.30 - 11.00</b>	Break	Break	Break	Break	Break
<b>11.00 - 12.30</b>	English structure	English structure	English structure	English structure	English structure
<b>12.30 - 13.30</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>13.30 - 15.00</b>	Special Interest Group	Special Interest Group	Special Interest Group	Special Interest Group	No class

“ I have been learning English for about 12 years, because I went to an English school when I was little, from primary school to some of my secondary school. I am in the Advanced group and I'm enjoying the course. My special interest group is in legal English – Sue, the teacher, is great, she is the best teacher I have ever had here at Kings and I really enjoy the Law class. I find it really interesting, even though there are some terms I don't understand as I am not studying Law yet. If you want to work in England, you need to know English perfectly and I want to improve so I will come back next year and why not, work here in the future! I would like to work as a diplomat, dealing with people, companies and countries. ”

**Enea Bordon from Italy, studied the Intensive Course at Kings London**