



Educational and Cultural Interactions

Welcome to ECI Language Schools

*INFORMATIVE STUDENT HANDBOOK*



Your Pathway for Success.

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E.C.I. Does not discriminate on the basis of age, color, handicap or disability, ethnic origin, race, marital status, or sexual orientation.

Dear Student,

On behalf of the faculty and staff at E.C.I., it is my pleasure to welcome you to our schools. We are pleased that you have chosen to attend our schools and study with us. We look forward to having you among our students.

This handbook has been prepared to help you become better acquainted with E.C.I. Intensive English Language Program that is offered in our two campuses: Oklahoma City, OK (main campus) and Dallas, TX (branch campus). Both campuses offer the same curriculum and program making sure that the students receive the best quality in learning academic English language as well as experience the American culture and way of life.

We welcome you warmly to our Program. We wish you academic success and abundance of cultural and fun experience while you are studying at ECI.

Sincerely,

**Olga A ceska**

Olga Aceska, President

## MISSION STATEMENT

**The E.C.I. English Language Program exists to serve the international students by preparing them to use the English language for the academic, social, and cultural challenges of life in American colleges and universities.**

## ABOUT E.C.I.

Educational and Cultural Interactions, Inc. (ECI) was founded in 1996. The headquarters and the main campus is located in Oklahoma City, Oklahoma, USA and the branch campus is located in Dallas, Texas, USA. Both campuses offer the same unified curriculum and program, and each of the campuses offers ample cultural exposure to the students. Both campuses are accredited by the Accrediting Council for Continuing Education and Training (ACCET) and Commission on English Language Program Accreditation (CEA).

E.C.I. offers a curriculum that is consisted of Integrated ESL classes which incorporate all the components of English language learning (speaking, reading, writing, listening) and Academic Elective Classes that compliment the core classes and help with the set goals and outcomes to make the student ready to function successfully in a high academic environment.

E.C.I. offers exceptional student services helping the students with housing, transportation assistance, immigration counseling, academic counseling, general counseling per need, and a variety of cultural and fun activities throughout the students' stay.

E.C.I. staff and faculty on both campuses make sure that you are provided with high quality education and a fun cultural experience.

ECI is affiliated with LeTourneau University. LeTourneau is a reputable private university that offers academic majors such as aviation, business, communication, computer science, criminal justice, education, engineering, health care administration, health science-nursing, human services, kinesiology, the liberal arts, the sciences and psychology ([www.letu.edu](http://www.letu.edu)). ECI also cooperates with Texas Wesleyan University, St. Edwards University, and many universities in the state of Oklahoma as well as many colleges and universities from other states.



## E.C.I. ENROLLMENT PROCEDURES

### Admission Procedures

1. Complete the E.C.I. application. This form can be downloaded from our website, [www.eciprograms.com](http://www.eciprograms.com). Click on "English Language Programs" box and look for "Apply Online". After you submit the inquiry, you will see links for three documents: one is Admission Application for Dallas, one is Admission Application for Oklahoma City and the last is Statement of Support. Please complete the Admission application for the campus you are applying to as well as the Statement of Support. In addition to the completed Statement of Support form, you will need to obtain a financial statement from a bank or for a scholarship fund.
2. Send the completed application and application fee in the amount of \$250 to E.C.I. You can send it via e-mail [esl.eci@ionet.net](mailto:esl.eci@ionet.net) or by fax (OKC campus: 405-810-8714; Dallas, TX campus: 972-239-4449). You can also mail the application to E.C.I.:
 

E.C.I. Oklahoma City Campus	E.C.I. Dallas Campus
3000 United Founders Blvd., Suite 139	12740 Hillcrest Road, Suite 110
Oklahoma City, OK, USA 73112	Dallas, TX, USA 75230
3. Along with the application, send your transcript from the academic institution you are currently completed or have completed. The last two pages of the Admission Application are the Recommendation Questionnaires (one academic and one personal recommendation). It is important that they are completed so the Admission Application can be taken into consideration for student acceptance.
4. Should you have any questions during the process of completing the application, you can always communicate with us at [esl.eci@ionet.net](mailto:esl.eci@ionet.net), both campuses communicate with this e-mail. Please point out which campus you have the intention to attend when you send your e-mail.
5. After the receipt of your application packet, E.C.I. will review the application and if accepted, E.C.I. will issue and send to you an acceptance letter along with the I-20 document.
6. After you receive the I-20, you have to apply to the nearest embassy/consulate of the United States of America for an F-1 Student Visa.
7. You have to pay the I-901 fee (known among the students as SEVIS fee) in the amount of \$200. You can pay this fee online by going to [www.fmjfee.com](http://www.fmjfee.com). You have to show the receipt of your payment at your visa interview.

Please note that the visa application fee is separate from I-901 fee. For the visa application fee, please consult with the American embassy/consulate.

### Transfer Student

If you are currently a student on F-1 Visa attending one of the educational institutions in the United States and would like to transfer to E.C.I., please do the following steps:

1. Complete the E.C.I. application. Please follow the steps of the application process that is described above.
2. After E.C.I. accepts you, you will be provided a transfer form and an acceptance letter.
3. Take the completed transfer form and acceptance letter to the student advisor at the institution that you have been attending. Once the student advisor completes the transfer form, signs it and faxes it to E.C.I., then your record will be transferred in SEVIS from that institution to one of E.C.I. campus (for the campus to which you are applying).

### C.O.S. (Change of Status)

E.C.I. strongly recommends that you speak to one of the staff members when filing for Change of Status.

Although E.C.I. can help you with the process, E.C.I. can not influence the decision to approval or disapproval, that belongs to the Department of Homeland Security.

### Reinstatement

Make an appointment with E.C.I.'s student advisor to discuss the reasons for initial loss of status. If practical, the school will support a student's application for reinstatement. The final decision will come from the Department of Homeland Security (SEVP).

### 1. Program Length and Structure

ECI ELP is a non-credit program offered all year around. ECI ELP has twelve levels: Beginning (divided into 4 sublevels); Intermediate (divided into 4 sublevels) and Advanced (divided into 4 sublevels).

Students are placed into courses based on their test scores. ECI ELP Curriculum has two components: Integrated Core Courses and Academic Elective Courses. The Integrated Core Courses are taught from 9:00 a.m. to 12:00 Noon Monday through Friday. The Academic Elective Courses are taught from 1:00p.m. to 3:30. Monday through Thursday.

The number of hours of instruction per session (25 per week = 100 hours per session) are adequate for students to achieve the student learning outcomes established for each session-level.

In addition, classes are generally small, with maximum teacher-student ration : 1:12 . The small classes allow teachers to give students plenty of individual attention and to review assignments very carefully. In class students take part in many communicative and experiential activities such as discussion and group projects.

### 2. Late Enrollment

If accepted, E.C.I. English Language Program may allow the student to regularly enroll within the first week of the beginning of the session. If the student arrives at E.C.I. (refers to both campuses) in the period of mid-session, after the placement test the student may be allowed to audit the remainder of the session. The student is not charged for auditing time.

Administrative document requests will be processed in approximately 5 business days.

### 3. Grading Scale

E.C.I. uses a percentile grading scale to score each assignment, but classes are converted to a 4-point GPA scale which is tracked throughout the student's stay at E.C.I.

<i>Grading System</i>			
A+ = 97-100	B+ = 87-89	C+ = 77-79	D+ = 67-69
A = 93-96	B = 83-86	C = 73-76	D = 63-66
A- = 92-90	B- = 80-82	C- = 70-72	D- = 60-62
<i>GPA Scale</i>			
A+ = 4.00	B+ = 3.25	C+ = 2.50	D+ = 1.75
A = 3.75	B = 3.00	C = 2.25	D = 1.50
A- = 3.50	B- = 2.75	C- = 2.00	D- = 1.25

Grades are determined by quizzes, test, projects and homework assignments evaluated by the course instructors. A passing grade must be earned in order to proceed to the next level. A passing grade is considered 70% which enables a student to progress to the next level.



## 4. Rules of Conduct

Students are expected to be professional, respectful, and non-disruptive in class. A disruptive student diminishes the ability of other students to learn. If a student is disruptive, the instructor will issue one verbal warning. If a second disruption occurs, the instructor will ask the school coordinator to issue an *Academic Warning I*. This is a written warning which asks the student to give reasons for his/her disruptive behavior (or his/her low academic performance). The student will plan improving strategies with the school coordinator. If the student does not improve his/her behavior, or academic performance, an *Academic Warning II* will be issued. This is a serious step in the life of the student. The student may be expelled after this warning.

A student will be immediately expelled if he/she poses any immediate danger of physical harm to him/herself, other students, or staff/faculty or anyone else associated with the school or school property.

*If a student is expelled he/she will not receive any refund from the current session.*

Out of respect for the school, appropriate dress is required of all students. The director, at his/her sole discretion, will determine the appropriateness of a questionable outfit. The following would be considered inappropriate:

- Foul or offensive language printed on clothing written in any language.
- See-through blouses
- Shirts that expose the stomach area

Cell phones are a distraction to both instructors and students; therefore, cell phones are prohibited in class. They must be turned off and put away during class. If a student is caught using their cell phone the instructor will issue a verbal warning. If a student is caught a second time then the instructor will take the cell phone away for the remainder of the class period.

A student will be considered absent, if he/she is more than 15 minutes late to class without prior permission from the ELP coordinator.

The student is responsible for notifying the school of any changes of address, telephone numbers, email, fax number, and any other information within 10 days. This is required by law.

The student is responsible for all course change requests. If a course request is not submitted on time, students will be reenrolled into the appropriate sequence level course. All requests must be submitted in writing, signed by the student and/or parent/guardian, and submitted to the ELP Coordinator one (1) week prior to enrollment of the next session.

The maximum student-to-teacher ratio in any class is 1:12. It is up to the discretion of the school whether to open a new class for 5 or fewer students.

## 5. Office Hours

Office hours are 8:30 AM to 5:00 PM Monday through Friday. The office is closed for major holidays and season breaks. For more information, please refer to your school calendar. Holidays include, but are not limited to: Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas Day, and New Year's Eve Day.

## 6. Weather

In case of inclement weather or emergency situations, students should call the school (OKC:405.810.8314 and Dallas: 972.239.8555). The school telephone will have a message indicating any class changes or cancellations. If classes are cancelled, a message will be available no later than 7:30 AM. E.C.I. is aware that some students may have to travel long distances to attend class. If weather is severe, please contact the school.

## 7. International Students

*International students that attend E.C.I. Program hold an F-1 visa. F-1 visa students have to adhere to E.C.I.'s rules and regulations as well as to the regulations posted by the Department of Homeland Security.*

### Attendance Requirements

Students are required to attend all classes, but we understand that there are times when you need to miss class. However, in order to be allowed to pass a level you must attend a minimum of 85%. That means that you can miss no more than **3 days per session unless you have a doctor's excuse**. Each session is 4 weeks long. The minimum attendance required to pass a level are as follows: **For Intensive ELP (25) hours per week, the minimum attendance to pass is 85 hours (out of 100) for the session. For the Semi-Intensive ELP (19) hours per week, the minimum attendance required to pass is 60 hours (out of 76) for the session.**

A student must inform the ELP Director at least one day prior to being gone or absent. Also, if a student is late more than 15 minutes to class three (3) times then that will count as one (1) absence.

**Late 3 times = 1 absence                      15 days of absence = termination of F-1 Status**

*Students are required to begin attending classes following their F-1 Change of Status (COS) approval.*

A student must inform the ELP Coordinator at least one day prior to his/her planned absence.

### Change of Address

**Per the USCIS (Department of Homeland Security) requirements, any change of address must be reported to the school's Program Coordinator and the Principal Designated Officer or the Designated School Officer within 10 days. The PDSO or the DSO will update the address in the student's SEVIS record.**

### Transfers

A full time F-1 student must follow SEVIS procedures to transfer from one school to another. Students must notify their current DSO of their transfer plans, and the DSO will update the student's record in SEVIS as a "Transfer Out", indicating the school to which the student intends to transfer, and release date.

#### **Transfer Out**

F-1 students must request a transfer out by completing the E.C.I. Transfer Out Form, on or before the Monday of the last week of the current session, and must present proof of acceptance to their transfer-out school no later than the last day of the current session.

Per SEVIS, the release date will be the current semester of session completion date, or the date of expected transfer if earlier than the current academic calendar. The current school will retain control over the student's record in SEVIS until the student completes the current term or reaches the release date.

#### **Transfer In**

Students transferring to E.C.I. must contact the DSO within 15 days of the program start date listed on the SEVIS I-20 Form. Once notified, E.C.I.'s DSO will update SEVIS to reflect the student's registration and current address, and will complete the transfer process.

Once SEVIS records are transferred, F-1 students are financially responsible for one complete session. No refunds are available for an F-1 transfer student's session.



## ECI ELP Refund Policy

### **Cancellation:**

Educational and Cultural Interactions, Inc. (ECI) requires **-written notification** of a student's cancellation **before** the start of a new session to receive a full refund, minus any non-refundable fees (non-refundable fees include, but are not limited to: SEVIS fee, application fee, homestay application fee).

**Rejection of Application:** If a student's application to ECI is rejected or is not granted a student visa a full refund, minus any non-refundable fees, will be issued.

**Program Cancellations:** If the Program is cancelled for any reason **after** a student's enrollment, a full refund will be issued.

**Cancellation Prior to the Start of Class or No Show:** If a student cancels their attendance in the program **prior** to the start of a new session or never enters the country on ECI's I-20 (no show) a student will receive a full refund minus any non-refundable fees.

However, if a student enters the United States on ECI's I-20 and then cancels their enrollment or is a no show, no refund for the first session's tuition or any non-refundable fees will be given.

### **Withdrawal or Termination After the Start of Class:**

**Educational and Cultural Interactions, Inc. (ECI) requires written notification of a student's withdrawal before the start of a new session to receive a full refund, minus any non-refundable fees (non-refundable fees include, but are not limited to: SEVIS fee, application fee, homestay application fee).**

- 1. Termination due to Student Misconduct: No refund will be given if a student violates any of ECI's rules and regulations, or state or federal laws.**
- 2. If the student is expelled/suspended from the Program for irregular attendance or/and academic failure, no re-fund will be given to the student.**
- 3. If the student withdraws from an ECI session prior to two weeks of attendance, a prorated refund will be given for that session; if there are any prepaid remaining sessions, those will be fully refunded.**
- 4. If the student withdraws from the ECI Program on or after two weeks of the session, no refund will be given for that session; however a full refund will be given for any remaining sessions that were prepaid.**
- 5. Temporary Leave of Absence: If a student must leave in the middle of a session due to a family emergency and must return to their home country, no refund will be given; however, if the student returns and resumes the studies, ECI will prorate the tuition fee for the next session for the days he/she missed in the previous one.**
- 6. Approved F-1 student's Change of Status: If a student's F-1 Change of Status approval date occurs after the start of a current session, the student will be responsible for the entire session tuition.**

## ECI ELP Payment Policy

- All tuition and fees are due **before or upon** the start of the new session. If all tuition and fees are not paid, a student may not be admitted to class.
- A new student must pay his/her tuition and fees **before** registration.

## Vacation

F-1 students are eligible for vacation once they have studied at E.C.I. for 26 academic weeks. During the summer break or winter break, as well as holidays, students may take vacation for the duration of the break but must return for the session following the break. The transferred students may be eligible for vacation after completing four (4) sessions at ECI and if their cumulative studies amount to 26 academic weeks at the time of the completion of 4 sessions. If a student plans to end or shorten ECI Program by returning to the home country or transferring to another school after their vacation, they may not apply for vacation. Instead they must return to their home country or request a transfer.

Vacation requests must be submitted to the ELP Coordinator using the E.C.I. Leave of Absence Form by the Monday of the 3rd week of the current session.

## 8. ECI ELP STUDENT ADVISING

ECI ELP offers Academic, Personal and Immigration Advising. The Program/Academic Coordinators and the Admission/Student Services Coordinators and the staff and faculty provide a warm and welcoming environment for all students to access the support that they need in achieving their academic goals and the best cultural experience. ECI coordinators, faculty, and staff work hard to create a family-like atmosphere for all international students.

### Academic Student Help

Students who have a hard time advancing are always invited to seek additional help after class hours between 3:00 and 5:00 pm. ECI faculty in both campuses are available for the students every day during that time so that they can help the students achieve their academic goals in learning and confirming their English language studies.

### Personal Advising and Immigration Advising

**ECI coordinators offer personal advising such as helping the student with acculturation, housing, driver's license, making sure that students are familiar with the local, state and Federal laws, helping students finding medical assistance when and if it is needed, etc.**

**Immigration advising is helping students comply with the regulations of their F-1 visa status and changes and reporting matters pertaining to the student status.**

## CURRICULUM

### Introduction

ECI-ELP is an Intensive English Language Program designed to prepare non-native speakers of English with the necessary language skills to achieve academic and social success in American colleges and universities. Both campuses (Oklahoma City-main campus and Dallas, TX-branch campus) apply the same unified curriculum to their respective students.

Our program consists of twelve (12) levels and 16 Academic Elective Classes

#### Academic Integrated ELP:

ESL 101	-	Beginning English 1
ESL 102	-	Beginning English 2
ESL 103	-	Beginning English 3
ESL 104	-	Beginning English 4
ELS 201	-	Intermediate English 1
ELS 202	-	Intermediate English 2
ESL 203	-	Intermediate English 3
ESL 204	-	Intermediate English 4
ESL 301	-	Advanced English 1
ESL 302	-	Advanced English 2
ESL 303	-	Advanced English 3
ESL 304	-	Advanced English 4

#### Academic Elective Classes:

E01— Listening & Speaking
E02—U.S. History
E03—American Literature
E04—Academic Word Vocabulary
E05—American Culture
E06—American Idioms
E07—Reading Comprehension
E08—Research and Writing
E09—Spelling
E10—TOEFL/IELTS Preparation
E11—Essay Writing
E12—Focus on Grammar
E13—Word Building
E14—Composition I Composition II
E15—Pronunciation
E16— SAT/ACT Prep.

Each session is four (4) weeks long and corresponds to one of the levels above. ESL 101 assumes no prior knowledge of English and completion of ESL 304 indicates language-level readiness for entry into American academia. When a student is accepted into our program, that student is administered an initial placement test, and the results of the placement test will help E.C.I. to place each student in the appropriate level that

### Outcome-based Program

ECI ELP is an outcome-based program, following the guidelines and standards set forth by the English Language Program Accreditations. Following the educational model of Bloom's Taxonomy, the design of our curriculum begins with careful consideration of what the students will be expected to do in the American college classroom, from note-taking and fact-finding to oral presentations and research papers.

These academic skills then become the basis for the standards to which the students are held. In keeping with the guiding principles of outcome-based education, we believe that, while students begin at different levels and learn at different rates, all students can eventually meet the outcomes and succeed. Our outcome matrix is readily available and makes clear what is expected of students at every level and in every class.

### Communicative Approach

In place of a simple lecture-style class setting, ECI ELP uses the modern communicative approach to language teaching. In the approach, successful interaction is the key, and students are encouraged to participate in classroom activities.

Methods include, but are not limited to: such things as task-based learning, in which students are placed in real-world situations much like those they will encounter both in and out of the college classroom. Students also engage in Learning by Teaching, which has been proven to be very effective by mobilizing intellectual resources in ways unattainable through a simple lecture-based approach.

### Integrative Learning

The school day begins with the integrated ESL class from 9 am—12 Noon (Monday through Friday). Rather than teaching reading, writing, listening, and speaking separately, ECI ELP employs an integrated curriculum for the 3-hour morning class. In the college classroom, all of these skills will have to be used, sometimes in turn and sometimes in unison.

For example, to effectively take notes, a student will need to be able to listen to the teacher, read the book or the professor's commentary, write the relevant information, and ask questions if necessary. It is therefore advantageous to teach all four skills together as a unit to best prepare the students for the realities of American higher education.

### Academic Electives

From 1:00-3:30pm (Monday through Thursday) students are attending academic elective classes. The academic elective classes compliment the morning core integrated class

Both the core classes and electives help the students establish the English language studies required to be successful in a high academic setting which is provided by colleges and universities.

### Placement Test

ECI ELP uses a battery of tests that consist of Objective, Conversation and Essay Placement Test.. This test is administered upon the registration of the Program of Study. The student will be placed in the level according to the test score.

### Michigan Placement Test (MPT) as an External test

ECI administers MPT as an external test every other session to measure the progress of the student and the achievement of the student learning outcomes. MPT is a benchmark test for students of ESL 204 (Higher Intermediate Level) before the advance to ESL 301 (the Lower Advanced Level).

## Student advancement

**Student's progress is measured throughout each session by tests, quizzes, projects, homework, reports, and effort. Advancement depends on student's grades and test scores. To advance to the next level the student must receive at least C (70%). Students who receive 60-69%(D) will move up to the next level under a conditional basis. Those students on probation must achieve a 70% (C or higher) in the next session in order to advance.**

**If a student fails (59% or lower) for two consecutive sessions, he/she will be expelled from the Program or terminated**

## Textbooks

For the Integrated Core courses ECI English Language Program uses Cambridge Interchange and Passages along with skill and content based textbooks for the main textbooks accompanied by supplementary textbooks to support and achieve the outcome for each level. The supplemental textbooks usually are a combination of grammar books, reading books and writing books respective to each level (beginning, intermediate and advanced).

For the Academic Elective Courses ECI ELP uses content and skill based textbooks accompanied with supplementary textbooks

Online resources are also used in both core and academic elective courses.

## Faculty and Staff

ECI faculty members in both campuses hold either a Master's degree in TESOL or Linguistics or relevant field with a TEFL certificate and minimum of 2 years teaching experience . A few of the members hold a Bachelor's degree in English with a TEFL certificate and minimum of 2 years teaching experience . Many of ECI's instructors have experience teaching overseas and have a keen understanding of cultural differences and the process of language learning.

ECI has a very student- dedicated administrative and support staff (admission coordinators, student services coordinators, student activities coordinators, homestay coordinators, academic and program coordinators, program managing coordinator) who handle matters of admission, student services, academic, personal and immigration advising making sure that the students have all their needs met while studying at ECI.

## STUDENT SERVICES

Both campuses (Oklahoma City, OK and Dallas, TX) offer excellent student services to all the students. **ECI's staff and faculty in the department of Student Services makes sure that the students are welcomed** and picked up from the airport, makes sure that the students have accommodations, makes sure that the students have transportation to and from school, makes sure that the students are advancing successfully, **makes sure that the students are acculturating comfortably: in short, ECI's staff and faculty are always** there for the students at any time within 24 hours. ECI has dedicated a toll-free number 1-888-446-5437 that is in service 24/7. The students can always talk either to the President or the Coordinator of the program if he/she has any questions or concerns.

- Accommodations: Students at E.C.I. have a variety of accommodation options while they are studying with us (subject to availability):
  1. Homestay
  2. Roommates
  3. Apartments
  4. House leasing
- Cultural Activities and Field Trips  
ECI organizes cultural activities and field trips for the students once a month. Student have opportunity to visit museums, historic and cultural sites, as well Have fun at amusement parks and other entertainment places. ECI also Organizes sport and social opportunities for the students.
- Immigration Assistance: **ECI's PDSO OR DSO will assist the students with every** issue regarding their student status, whether reporting change of address, extending the program, transferring from another school and any other problems **that may arise during the students' stay.**
- University/College Acceptance/Enrollment: **ECI'S program is tailored to** academically prepare the students to go to an American university or college. Consequently, academic advisors as well as the coordinators on both campuses help the students apply to universities and colleges by communicating first when the schools and then helping the students with the actual application.

ECI has made arrangements with several universities in Oklahoma and Texas for student acceptance and enrollment.



ECI has two (2) campuses

## Oklahoma City- Main Campus



The international headquarters of ECI is located in Oklahoma City, centrally located in the United States. The city possesses a rich cultural heritage and historical background.

The state of Oklahoma was originally Indian Territory. Native American tribes from the eastern United States settled here after being displaced by American settlers. Later, Oklahoma City became a center of the cattle trade and oil industry. Tahlequah, Oklahoma, is the tribal capital of the Cherokee Nation. Colorful Indian festivities are still held in Oklahoma City and nearby communities, and Oklahoma City, the capital of Oklahoma, boasts the only capitol building in the United States with a working oil well on its grounds. Oklahoma City is a safe and friendly community. It has a thriving arts community, many local theaters, sporting events, festivals, concerts, and other attractions. The Cowboy Hall of Fame, a treasure of national heritage, receives many visitors to its museum of Western art and artifacts.



The Bricktown Canal, downtown Oklahoma City



## Dallas, Texas – Branch Campus



The ECI branch is located in Dallas, Texas. Dallas is the 3rd largest city in Texas, and the 9th largest city in the United States. The city possesses a rich cultural arts district and is home to several national athletic teams.

The state of Texas was Native American territory until it was claimed by the Spanish. Texas, along with Mexico, freed themselves from Spanish control in 1821. However, just fifteen years later, Texas also became independent of Mexico. The state of Texas was known as The Republic of Texas and was its own independent nation until 1845 when it was annexed by the United States of America.

The city of Dallas was founded by John Neely Bryan and is currently surrounded by a variety of vibrant neighborhoods. The opportunities for educational and cultural growth are numerous. Dallas is home to several outstanding colleges and universities and has many arts centers and museums.



## TUITION FEE AND FEES

The cost is estimated per session. One (1) Session is 4 weeks long. The Application Fee is paid only once upon submission of the application.

FEE	INTENSIVE	SEMI-INTENSIVE
Application Fee	\$250	\$250
Tuition fee per session (4 weeks)	\$1,200	\$900
Books	\$50	\$50
TOTAL	\$ 1,500	\$ 1,200

Other optional fees:

1. Every student enrolled in the ECI must be fully covered with medical and accident insurance. ECI offers a Health insurance to the students which can be purchased within the first week of enrollment. Cost of the Health Insurance per month: \$80.00.
2. **Homestay finder's fee paid once if the students requests homestay: \$150**
3. Homestay fee per month: ranges from \$650-\$700

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ECI OFFERS COMPLIMENTARY AIRPORT PICK UP AND DROP OFF.

*ECI may offer scholarships and discounts to students. The scholarship ranges from \$100-\$600 per session only to the students enrolled in the Intensive Program and it is only granted to self-paid students. The decision for scholarships is based on student's academic and attendance record, as well as student's financial hardship.*



Students on a field trip to the Dallas Heritage Village in Dallas, TX.



Students on a field trip to the Sam Noble Museum in Norman, OK.







Oklahoma City, OK Campus  
3000 United Founders Boulevard, Suite 139  
Oklahoma City, OK 73112  
Tel: 405.810.8314 Fax: 405.810.8714  
Toll Free: 1.888.466.5437  
Email: [esl.eci@ionet.net](mailto:esl.eci@ionet.net)  
Website: [www.eciprograms.com](http://www.eciprograms.com)

Dallas, TX Campus  
12740 Hillcrest Rd. Suite 110  
Dallas, TX 75230  
Tel: 972.239.8555 Fax: 972.239.4449  
Toll Free: 1.877.505.0556  
Email: [esl.eci@ionet.net](mailto:esl.eci@ionet.net)  
Website: [www.eciprograms.com](http://www.eciprograms.com)

facebook: Eci Programs

